### Maths

Topics we will cover:

Fractions – we will build on understanding of numerators and denominators to unitise fractions and add them together and next to subtract them. Money - we will learn about pounds and pence, convert pounds and pence, add money, subtract money and find change.

Time - we will learn about Roman numerals to 12, tell the time, read the time on a digital clock and use am and pm.

Time - we will start by learning Roman numerals to 1 to 12, using the context of a clock face. Next, we will learn to use analogue clocks to tell the time to 5 minutes.

In our DT lessons we will be baking bread. We will gain understanding and apply the principles of a healthy and varied diet followed by hygiene and safety procedures. We will look at the design process including research, design, make, and evaluate. During our research process we will explore the history of bread.

### French

We will be learning about our 'Family'. We will identify members of our family and learn the alphabet.

### Music

How Does Music Teach Us About Our Community? We will explore this question as we progress through the 'Feelings through music' unit.

# Computing

We will explore the concept of sequencing in programming through Scratch.We will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project will involve making a

representation of a piano.

## Geography

This half term in Geography, we will be learning about European Towns and Cities. Did you know there are over 40 different countries in Europe? We will explore different regions: Northern Europe, Southern Europe, Western Europe and Eastern Europe. We will look at physical features of Europe such as rivers, lakes, mountains, volcanoes, fjords and surrounding oceans and seas. Together we will learn about human features such as The Eiffel Tower in Paris.

### RF

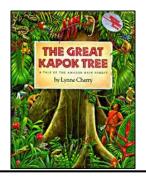
important to Muslims? In our RE lessons we will answer questions such as:

Islam: How does 'Ibadah' show what's

- -Why might many Muslims read the Qu'ran as a form of worship? -Why might many Muslims prefer to
- worship in a mosque? -Why might many Muslims want to be a part of an ummah?

# Year 3- Summer 1

# Power of Reading Texts:



# Science

Let there be light!

In science, we will recognise that we need light to see and that dark is the absence of light. We will notice that light is reflected from surfaces. We will learn and recognise that light from the sun can be dangerous and that there are ways to protect our eyes. We will be investigating shadows and that they are formed when the light from a light source is blocked by an opaque object. We will find patterns in the way that the size of shadows change. We will look at sources of light, reflections and investigating opaque,



transparent and translucent objects.

In PE we will be focusing on athletics skills such as strength, stamina, flexibility, coordination, agility, balance, accuracy, power and speed. We will control our movement in response to instructions while jumping, running, throwing a javelin, using skipping techniques, and also keeping score accurately over a range of events.

# **English**

As we follow the story of 'The Great Kapok Tree' we will expend a range of sentences with more than one clause by using conjunctions. We will be organise paragraphs around a theme. Moreover, we will plan, draft, write, evaluate and edit pieces of wringing. We will focus on spelling many common exception words.

Furthermore, we will read accurately by blending the sounds in words; apply knowledge of roots words, prefixes and suffixes; read further exception words, noting the unusual correspondences between spelling and sound.

### PSHE

We will explore what makes our school great and what makes us to be good citizens. What makes us a good friend? Moreover, we will gain understanding why we need to stay safe online.

### **Kev Dates**

Mon 15th April - Children return to school Wed 22nd May - Feet First

Mon 27th to Fri 31st - May Half term