

ROBINS CLASS PLANNER

Autumn 1

Learning Theme

All about me

Key Dates:

26/09/23: Flu Immunisations

28/09/23: Open afternoon for

parents

26/09/23: Book Fair begins

29/09/23: School Photos

29/09/23: Reception & Nursery

Coffee Morning

16/10/23 & 18/10/23 Family

Consultations

Settling in

I am beginning to learn some of my friends names.

I am beginning to learn my teachers name.

I am beginning to make new friends.

I am beginning to understand routines and boundaries.

I am beginning to explore my new environment.

I am beginning to become independent and learn new things.

I'm a writer...

I can write some or all of my name.

I can write some letters accurately.

I can experiment with a range of mark-making materials.

I can hold my pencil with a tripod grip.

I can make meanings to the marks I make.

I show a preference for a dominant hand.

I can use one-handed tools and equipment, for example, making snips in paper with scissors

LOOK AT ME NOW

I'm a mathematician...

Numbers and counting

- I can develop fast recognition of up to 3 objects, without having to count them individually.
- I can recite numbers past 5.
- Say one number for each item in order: 1,2,3,4,5.
- I know that the last number reached when counting a small set of objects tells you how many there are in total.
- Show 'finger numbers' up to 5.

<u>Shape</u>

- I can talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids)
- I am beginning to identify shapes in my environment.
- I can make shape pictures using 2D shapes.

LOOK AT ME NOW

I'm a scientist...

I enjoy exploring a range of natural materials.

I'm a geographer...

I can explore my local area. I can name my school.

I'm a computing whiz...

I can use an iPad to take pictures.

I'm learning about religion...

I can use my imagination
to develop my
appreciation of and
wonder about the world in
which I live.

I'm learning about myself

I can say how I feel at different times in the day. I can make a choice of what I would like to read in the library.

I'm learning to be resilient...

I can try something new and learn that it is ok to make mistakes. I can see a mistake as something to learn from.

I'm an artist...

I like to explore colour and enjoy painting and making lovely pictures. I like to explore different materials.

I'm a musician...

I can sing a range of nursery rhymes

I'm learning to be active... I can travel over and under apparatus.

I can travel and hold a balance on a piece of apparatus.

I can travel across, balance on and jump off a piece of apparatus.

LOOK AT ME NOV AT HOME

Know yourself



Make a list of 5 things you are good at.

Try an activity before asking for help.

Say 5 things that make you happy.

Be creative



Make a face using natural materials you find outside.

Make a leaf rubbing.

Make a model of yourself with playdough.

Be healthy



Taste a new fruit.

Run around the park.

> Clean your teeth by yourself.

Be adventurous



Go on an Autumn walk and see what you can find.

> Challenge yourself to go swimming.

Climb a tree. How high can you go?

Help yourself and others



Help with getting yourself dressed for school.

Help make breakfast for you and your family.

Learn how to put your shoes on by yourself..

Life skills

Learn how to wash and dry your hands.

Help to hang out the washing.

Help wash up after eating a meal.

LOOK AT ME NOW AT SCHOOL

Know yourself



Select your favourite toys to play with.

Select a book from the book corner that you want to read.

Say /show how you feel each morning.

Be creative



Make a structure out of the big wooden blocks.

Use the puppet theatre to do a puppet show.

Make a model using the junk modelling.

Be healthy

Serve you and your friends fruit at snack time.

Join in with yoga following the different movements.

Relax and calm down after lunch during calm time.

Be adventurous



Set up an obstacle course in the outside area.

Travel across the whole trim trail

Try joining in a game you haven't played before.

Help yourself and others



Help tidy up during tidy up time.

Help your peers to find their belongings at home time.

Ask someone if they would like to play with you.

Life skills

Learn how to write your name.

Follow a recipe to cook something to eat.

Put your coat on by yourself.