### ROBINS CLASS PLANNER Autumn 2

## Learning Theme Let's Imagine

# LOOKAT ME NOW

#### **Communication and Language**

I enjoy listening to longer stories and can remember much of what happens.

I am learning to use a wider range of vocabulary.

I am learning to sing a large repertoire of songs.

I am learning to use longer sentences of four to six words.

#### Literacy

I am learning to understand the five key concepts about print.

I am learning to develop my phonological awareness. I am learning to engage in extended conversations about stories, learning new vocabulary.

### l'm a Mathematician...

OKATME

#### Throughout the year...

I am learning to develop fast recognition of up to 3 objects, without having to count them individually ('subitising')

I am learning to recite numbers past 5.

I am learning to say one number for each item in order: 1,2,3,4,5.

I am learning to know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').

I am learning to show 'finger numbers' up to 5.

I am learning to link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.

I am learning to experiment with my own symbols and marks as well as numerals.

I am learning to solve real world mathematical problems with numbers up to 5.

I am learning to compare quantities using language: 'more than', 'fewer than'.

I am learning to talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids)

I am learning to understand position through words alone – for example, "The bag is under the table," – with no pointing.

#### I'm a scientist...

LOOK AT

I can use my senses to explore the world around me. I can talk about the changes in Autumn.

#### I'm a historian...

I can talk about my own history, such as the difference between when I was a baby and now. I can talk about objects from the past. I can talk about people from the past.

I'm learning about religion... I can talk about my favourite stories. I can talk about stories that are special to different people. I can talk about how different people believe different things.

I'm an artist... I can understand what a collage is and talk about artists who create collages. I can create paper with different colours and textures. I can create a collage using different materials. I'm learning about myself I can talk about things that I am proud of myself for achieving this year. I can talk about things that make me worried or nervous. I can talk about my goals for next year.

I'm a musician... I can explore different instruments and the sounds they make. I can listen carefully to instruments and songs and copy a rhythm. I can sing in time to a song. I can move in time to a song. I'm a computing whiz... I can take a photo and a video on a Ipad.

IENC

I'm learning to be resilient...

I can keep trying when something is tricky.

I'm learning to be active... I can move my body quickly and with control so that I can race carefully. I can play games with other people in a team. I can understand rules in a game.



Know yourself	Be creative	Be healthy	Be adventurous	Help yourself and others	Life skills
I can have a go before I ask for help.	I can perform a song I have learnt.	I can taste a new food.	I can go for a walk and talk about what I see.	I can post a picture to a special person.	I can use a knife and fork with confidence.
I can try a new sport or join a club.	I can draw a picture of my family.	I can brush my teeth twice a day	I can visit a new place.	I can help with jobs around my home.	I can be responsible for my bookbag.
I can share how I feel with others.	I can make a scene with my toys.	I can drink water when I am thirsty.	I can find signs of Spring outside.	I can say please and thank you to other people.	I can get dressed by myself.



Know yourself	Be creative	Be healthy	Be adventurous	Help yourself and others	Life skills
I can talk about the things I like and dislike.	I can create a self portrait.	I can try a school dinner.	I can explore our outside area.	I can work with others to keep my classroom safe.	I can get dressed for PE independently.
I can choose an activity and the resources I need.	I can retell a story using props.	I canjoin in with P.E games and activities.	I can search for insects in the nature area.	I can help my friends.	I can listen to others and respond.
I can describe what I am good at.	I can make a picture with loose parts.	I can wash my hands regularly	I can balance on the climbing trail.	I can help tidy the classroom.	I can take turns with toys in the classroom.