



YEAR 1 PLANNER

Autumn Two



HOUSE AND HOMES



LOOK AT ME NOW

Diary dates

Anti Bullying Week 13th Nov
Remembrance Assembly 8th Nov
Children in Need 17th Nov
Christmas Nativity play - 7th Dec
Christmas Pantomime 12th Dec
Christmas Dinner and Jumper Day 13th Dec
Last Day of term 19th Dec 1pm

I'm a reader...

I can maintain a positive attitude towards reading.

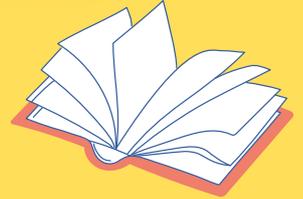
I can use evidence from the text to read between the lines (inference).

I can justify inferences with evidence from the text.

I can predict what happens next from details in the text.

I can find and record information from non-fiction texts.

I can begin to read Year 1 common exception words.



I'm a writer...

I can separate words with spaces.

I can include the word 'and' correctly in my sentences.

I can say and write sentences to express my ideas.

I can use capital letters and full stops in my writing.

I can understand the words: punctuation, sentence, word, letter, capital letter, full stop, exclamation mark and question mark.



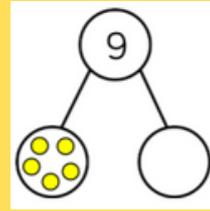
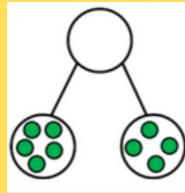
LOOK AT ME NOW



I'm a mathematician...

Addition and Subtraction

I can use the part whole model to add.



I can find addition fact families.

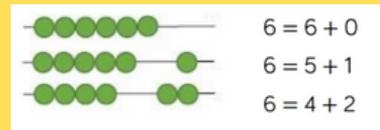
I can find number bonds within 10.

I can add two numbers together using different representations.

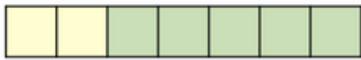
I can find a part.

I can take away by crossing out, finding out how many there are left and counting back.

I can compare addition and subtraction number sentences using $<$, $>$ and $=$.



Complete the number sentences.



$$\begin{array}{l} _ + _ = 7 \quad 7 = _ + _ \\ _ + _ = 7 \quad 7 = _ + _ \end{array}$$

Complete using $<$, $>$ or $=$



$$_ + _ \quad \bigcirc \quad _ + _$$

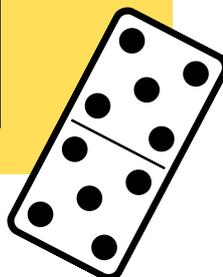
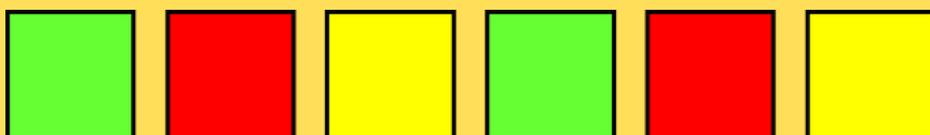
Addition and Subtraction

I can identify some 2D and 3D shapes.

I can sort 2D and 3D shapes.

I can make patterns using 2D and 3D shapes.

Squares	Circles



LOOK AT ME NOW

I'm a scientist...

I can name common animals including fish, amphibians and reptiles.

I can name common animals that are herbivore, carnivore and omnivores.

I can describe and compare different animals:



I'm a Historian...

I can use a timeline to develop chronological language.

I can understand changes within living memory.

I can ask questions about the past.



I'm a computing whiz...

I can use a computer to paint a picture.

I can select different tools for the purpose I need them.



I'm learning about religion...

I can explain what Nativity is.

I can discuss why Nativity is important to Christians.



I'm learning about myself

I can explain what is similar about myself and others.

I can explain what is different about myself and others.

I can celebrate things that I am good at and enjoy doing.



I'm learning to be resilient...

I can discuss and model the qualities of a good friend.

I can take risks to try something new.



I'm am a designer...

I can discuss and draw ideas.

I can design a product that works and looks appealing.

I can use a range of materials and components.



I'm a musician...

I can play basic percussion.

I can use my body and different objects to make music.

I can create my own instrument.

I can sing songs from different cultures.



I'm learning to be active...

I can perform different rolls with accuracy.

I can perform different jumps with accuracy.

I can create a sequence using different rolls, jumps and finishing poses.



LOOK AT ME NOW AT HOME

Know yourself



Be creative



Be healthy



Be adventurous



Help yourself
and others



Life skills



Keep a 'Do
Something
Kind' calendar

Learn my
address and
parents' mobile
numbers

Keep a screen
time diary

Learn
Origami

Create a self portrait
that represents my
character or things that
are important to me

Write a song,
poem or a
short story

Plant it.
Grow it.
Eat it!

Learn to cook
a healthy
meal

Keep an exercise/
physical
activity diary

Build a snow-
man or a
sandcastle

Go for a
walk in the
woods

Learn how to
play frisbee or
a cartwheel

Do a chore for a
family member or
friend

Donate unwanted or
unused items
(toys or books)
to charity

Keep my bed-
room clean
and tidy

Learn how to
thread a needle and
sew on
a button

Learn how to
do the washing
up

Learn to say
'Hello' in a new
language

LOOK AT ME NOW AT SCHOOL

Know yourself



Be creative



Be healthy



Be adventurous



Help yourself
and others



Life skills



I approach
change in a
positive way

Understand how I
learn best and how
I can be supported
in my learning

To recognize
the way I feel
and name my
emotions

Create nature
art

Create a self
portrait

Create a story
or poem about
nature

Try a new
sports/active
club at school

Choose
healthy break
time snacks

Learn and
practice
mindfulness
techniques

Try something new
that is outside my
comfort zone

Hold a mini
beast

Discover what
is in a pond

Work with my
peers to help
their learning

Offer to do a
job
for an adult

Take on a role
of responsibility in my
class/
in the school

Organise my
equipment and
belongings

Learn about
road safety

Learn how to
use kitchen
utensils safely,