



OWLS CLASS PLANNER

Autumn One

Learning Theme

All about me!

Diary dates

PE days: Mondays and
Wednesdays.

Tues 26th Sept- Flu
immunisations

Thurs 28th Sept- open
afternoon at 2.30pm

Tues 26th-29th- Book fair

LOOK AT ME NOW



I'm a reader...

I can join in with some actions or repeat some words, rhymes and phrases.

I can show anticipation about what is going to happen next in a book I am reading.

I can answer who, where and what questions about a book I am reading.

I can retell a familiar story using words, pictures and prompts to help me.

I can recognise and say the sound a letter or group of letters makes.

I can read words and sentences accurately by blending the letter sounds together.



I'm a writer...

I can hold a pencil with sufficient grip and pressure to make marks on paper.

I can form recognisable letters and write my name.

I can 'read' my writing aloud.

I can spell words (with known graphemes) by identifying the phonemes and representing the phonemes with graphemes, e.g. cat, pot, in.

LOOK AT ME NOW



I'm a mathematician...

I can compare two sets of objects.

Encourage the children to line up the items using 1-1 correspondence. 5 frames can support with this.



I can sort objects into groups.

Ask the children to bring in Autumnal seeds and leaves to create a seasonal collection. Encourage the children to explore different ways that these can be sorted. Start by sorting using one criteria to create 2 sets. For example leaves and not leaves, round and not round, red and not red.



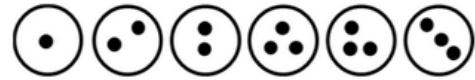
I can make repeating patterns.

Demonstrate simple AB action patterns such as:
Knees, clap, knees, clap, knees, clap
Head, shoulders, head, shoulders, head, shoulders
Hands up, hands down, up, down, up, down



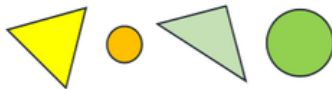
I can represent numbers in different ways.

Prepare a set of dot plates or cards which have 1, 2 or 3 dots in different arrangements. Hold up the plates and ask the children how many dots. The children could match plates to the numerals 1, 2 and 3



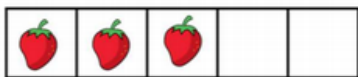
I can identify a circle and triangle and their properties.

Choose one of the shapes. Ask the children to tell you what they notice. Are the sides straight or curved?
Can they see another shape like this?
What if we turn it around, is it still the same shape?
Can they find a different shape? Why is it different?



I can identify one more and one less.

Ask children to make a number on a five frame.



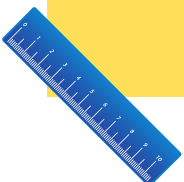
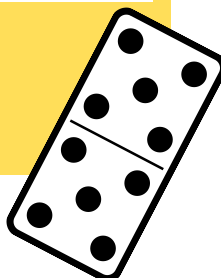
Can you show me one more? One less?
Use a 1-5 number track underneath the five frame.
Can you point to the number you made?

I can identify shapes with 4 sides.

Choose one of the shapes. Ask the children to tell you what they notice.

How many corners can they see?
What if we turn it around, is it still the same shape?
Compare a square and a rectangle. What is the same?

What is different?



LOOK AT ME NOW

I'm a scientist...

I can use my senses to explore the world around me.



I'm a geographer...

I can say where I live.

I can explore the local area and talk about it.



I'm a computing whiz...

I can explain what a computer is and use this knowledge to create my own computer using a variety of materials.



I'm learning about religion...

I can talk about where I belong.



I'm learning about myself

I am learning how to be a member of my class.

I can talk about positive behaviours.

I can follow a classroom routine.



I'm learning to be resilient...

I can explain the groups that I belong to in school.

I can explain what a good influence is and how I can be one to others.

I can be a good friend.



I'm an artist...

I can create a portrait with key features and details. I can use a range of materials including paint and collage.



I'm a musician...

I can join in with songs that require movement and coordination.



I'm learning to be active...

I can control my body while travelling.

I can hold a stationary balance.

I can travel, balance and roll with control.



LOOK AT ME NOW AT HOME

Know yourself	Be creative	Be healthy	Be adventurous	Help yourself and others	Life skills
					
Make a list of 5 things you are good at.	Make a face using natural materials you find outside.	Taste a new fruit.	Go on an Autumn walk and see what you can find.	Help with getting yourself dressed for school.	Learn how to wash and dry your hands.
Try an activity before asking for help.	Make a leaf rubbing.	Run around the park.	Challenge yourself to go swimming.	Help make breakfast for you and your family.	Help to hang out the washing.
Say 5 things that make you happy.	Make a model of yourself with playdough.	Clean your teeth by yourself.	Climb a tree. How high can you go?	Learn how to put your shoes on by yourself.	Help wash up after eating a meal.

LOOK AT ME NOW AT SCHOOL

Know yourself	Be creative	Be healthy	Be adventurous	Help yourself and others	Life skills
					
Select your favourite toys to play with.	Make a structure out of the big wooden blocks.	Serve you and your friends fruit at snack time.	Set up an obstacle course in the outside area.	Help tidy up during tidy up time.	Learn how to write your name.
Select a book from the book corner that you want to read.	Use the puppet theatre to do a puppet show.	Join in with yoga following the different movements.	Travel across the whole trim trail.	Help your peers to find their belongings at home time.	Follow a recipe to cook something to eat.
Say /show how you feel each morning.	Make a model using the junk modelling.	Relax and calm down after lunch during calm time.	Try joining in a game you haven't played before.	Ask someone if they would like to play with you.	Put your coat on by yourself.