



YEAR 6 PLANNER

Autumn One

Learning Theme

INTO THE WILD



LOOK AT ME NOW

Diary dates

Open Event
Thursday 28th September
Book Fair
Tuesday 26th - Friday 29th September
Bristol Residential
Tuesday 3rd - Friday 6th October
Family Consultations
Monday 16th October/Wednesday 18th October
End of half term - Friday 20th October



I'm a reader...

I can maintain a positive attitude to reading and read for a range of purposes.

I can read, understand and enjoy a wide range of books including those from other cultures and traditions.

I can compare and make connections within and across books.

I can summarise main ideas and identify key details to support the main ideas.

I can identify how language, structure and presentation can add to the meaning.



I'm a writer...

I can use dictionaries to check the meaning of words and to check the spelling of uncommon and more ambitious words.

I can plan my writing by noting, developing ideas and drawing on reading and research where necessary.

I can plan my story based on characters and settings from stories that I have read in class.

I can write for a range of purposes and audiences.

I can write by choosing suitable grammar and word choices to enhance the meaning of my writing.

I can use speech in my writing to show how a character develops.

I can evaluate and edit my writing as well as my partner's writing to improve punctuation, grammar, spelling and meaning.

LOOK AT ME NOW



I'm a mathematician...

Place Value

I can read, write order and compare numbers up to 10,000,000 and determine the value of each digit.

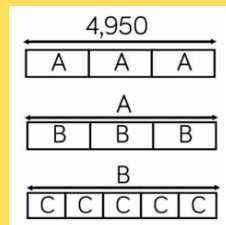
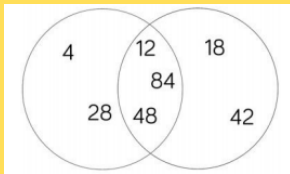
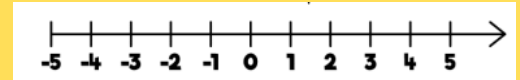
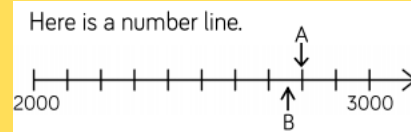
I can round any whole number.

I can use negative numbers in context.

I can demonstrate an understanding of place value including decimals.

I can solve number and practical problems using all the above.

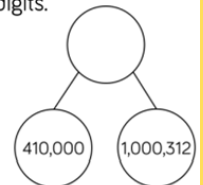
I can identify common factors, common multiples and prime numbers.



Match the representations to the numbers in digits.

One million, four hundred and one thousand, three hundred and twelve.

M	HTh	TTh	Th	H	T	O
•		•••	•	•••	•	•••



1,401,312

1,041,312

1,410,312

The Four Operations

I can solve problems using addition and subtraction.

I can multiply up to 4 digit numbers by 2 digit numbers using the formal written method.

I can divide by up to 4 digit numbers by a two-digit number using the formal written method of short division interpreting remainders.

I can perform mental calculations with mixed operations to carry out calculations.

I can solve multi-step problems in contexts, deciding on which methods and operations to use and why.

I can use the order of operations to solve calculations involving the four operations (+-x/).

	Th	H	T	O
	4	3	5	6
+	2	4	3	5
	6	7	9	1

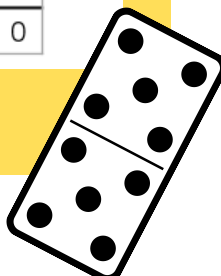
		2	3
x		1	4
		9	2
	2	3	0

(23 × 4)
(23 × 10)

	4	7	6	1	3	2	5
-		9	3	8	0	5	2

		0	3	6
1	2	4	3	2
-		3	6	0
			7	2
-			7	2
				0

(×30)
(×6)



LOOK AT ME NOW

I'm a scientist...

I can describe how living things are classified into broad groups according to common characteristics and based on similarities and differences.

I can give reasons for classifying plants and animals based on characteristics.



I'm a geographer...

I can name and locate counties and cities in the UK.

I can name and locate geographical regions, and their human and physical characteristics and key features such as hills, mountains, coasts and rivers.



I'm a computing whiz...

I can tell you the Internet services I need to use for different purposes.

I can describe how information is transported on the Internet.

I can select an appropriate tool to communicate and collaborate online.



I'm learning about religion...

I can explain what it means to be a Hindu.

I can understand what helps Hindus to worship.

I can make comparisons between my own experiences of places of worship with the Hindu mandir.



I'm learning about myself

I can identify my goals for this year.

I can express my fears and worries about the future.

I can feel valued and know how to make others feel the same.



I'm learning to be resilient...

I can explain the groups that I belong to in school.

I can explain what a good influence is and how I am also one.

I can explain why it is important to build positive friendships.



I'm an artist...

I can use paint to adapt and extend my work.

I can express emotion in my art.

I can improve skill and control when painting.

I can research the work of the artist Banksy and replicate his style.



I'm a musician...

I can read music on the Treble clef.

I can play a C chord.

I can read musical rhythms.

I can listen to and identify different genres (types) of music.



I'm learning to be active...

I can turn with a ball and pass to a team mate.

I can dribble the ball with control whilst travelling.

I can control the ball and then pass it to a team mate.

I can attack and defend during a game of football.



LOOK AT ME NOW AT HOME

Know yourself	Be creative	Be healthy	Be adventurous	Help yourself and others	Life skills
					
Go star gazing.	Create a piece of art on a subject of my choice.	Try a new physical activity.	Go bird watching. Recognise and name birds seen.	Sing Christmas Carols to the Elderly.	Learn how to use an iron safely.
Learn my address and my parents' mobile numbers.	Design and create a home for wildlife.	Plant it. Grow it. Eat it.	Try camping.	Raise money for charity.	Learn how to thread a needle and sew a button on.
Reflect on a positive thing every day.	Learn origami.	Plan and prepare a healthy meal.	Visit my local playground.	Sort and recycle effectively at home.	Go shopping and pay in cash, calculating change.

LOOK AT ME NOW AT SCHOOL

Know yourself	Be creative	Be healthy	Be adventurous	Help yourself and others	Life skills
					
Develop and understand my family history.	Perform in an assembly.	Try a new sport.	Travel by boat.	Volunteer to become an eco warrior.	Attend and participate in a residential.
Understand about changes associated with puberty.	Design and create a cross stitch.	Learn and use mindfulness techniques.	Participate in a ghost walk.	Teach a skill to another year group.	Prepare for Secondary School.
Reflect on my time at Darley Dene and see my progress.	Design my own fundraiser.	Understand how to improve health through food choices.	Visit secondary schools in preparation for Year 7.	Take on a responsibility in class/school.	Set own goals and develop aspirations through attending Bridge Builders.