



YEAR 5 PLANNER

Autumn Two

Learning Theme
**To the end
of the earth!**



Diary dates

KS2 Xmas Carol Concert

15th December

Christmas Jumper Day

13th December

Christmas Panto

11th December

LOOK AT ME NOW

I'm a reader...

I can read, enjoy, understand and discuss a wide range of books, including myths and legends, modern fiction, poetry, fiction from our heritage and stories from other cultures.

I can develop an enjoyment of reading and understanding of what is being read.

I can understand what I am reading by asking questions.

I can understand, discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.



I'm a writer...

I can select language that shows good awareness of the reader.

I can use apostrophes for possession and contraction.

I can use grammar and vocabulary to create an impact on the reader.

I can add well-chosen detail to interest the reader.

I can organise my writing into paragraphs to show different information or events.

I can use a dictionary to check the spelling of uncommon or more ambitious vocabulary.

I can build cohesion between paragraphs.

I can maintain legibility in joined handwriting when writing at speed.

I can integrate dialogue in narratives to convey character and advance the action.

LOOK AT ME NOW



I'm a mathematician...



Multiplication and Division

I can multiply and divide numbers mentally drawing upon known facts multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.

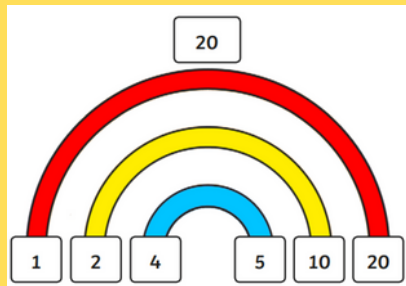
I can multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers.

I can identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.

I know and use the vocabulary of prime numbers.

I can establish whether a number up to 100 is prime.

I can solve problems involving multiplication and division.



$$7 \times 586 = 4102$$

$$(7 \times 500) + (7 \times 80) + (7 \times 6)$$

	500	80	6
7	3500	560	42

$$3500 + 560 + 42 = 4102$$

$$\begin{array}{r} 586 \\ \times 7 \\ \hline 42 \\ 560 \\ 3500 \\ \hline \end{array}$$

Fractions

I can find fractions equivalent to a unit fraction and a non unit fraction.

I can recognise equivalent fractions.

I can convert improper fractions to mixed numbers.

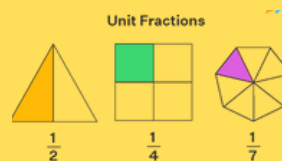
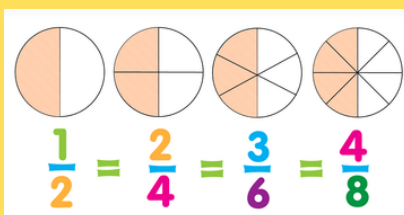
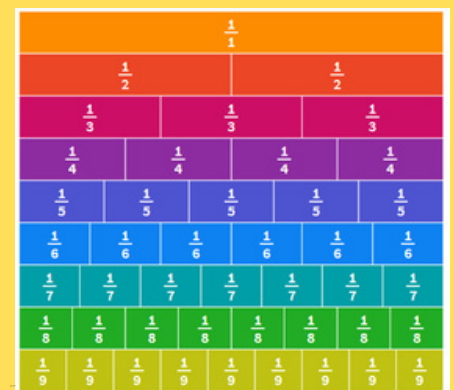
I can compare and order fractions greater and less than 1.

I can add and subtract fractions with the same denominator.

I can add fractions with total greater than 1

I can add mixed numbers.

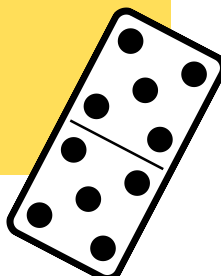
I can subtract fractions and from a mixed number.



Unit Fractions



Non-Unit Fractions



LOOK AT ME NOW

I'm a scientist...

I can compare and group together everyday materials based on evidence from tests.

I can use knowledge of solids, liquids and gases to decide how mixtures might be separated

I can demonstrate that dissolving, mixing and changes of state are reversible changes.



I'm a Geographer...

I can label a map of the world including all continents and main oceans, the Equator, the tropics and the Arctic and Antarctic Circle, as well as countries of interest.

I can undertake simple or more advanced mapping exercises.

I can use maps and secondary sources of info to learn about a locality



I'm a computing whiz...

I can design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems.

I can use technology safely, respectfully and responsibly.

I can select, use and combine a variety of software (including internet services).



I'm learning about religion...

I can describe and make connections between different features of the religions, discovering more about celebrations, worship, pilgrimages and rituals.

I can explore and describe a range of beliefs, symbols and actions so they can understand different ways of life and ways of expressing meaning.



I'm learning about myself

I can tell you about some of my strengths and weaknesses.

I am beginning to recognise what I need to improve on.

I can show how I am responsible for my own learning.

I understand that the majority view is not always right..

I accept myself for who I am and what I am.



I'm learning to be resilient...

I can name responsibilities I have in school, at home, in my neighbourhood and for the world.

I can start to think about jobs I would like to do when I am older.

I can explain the benefits of being organised.



I'm an artist...

I can question and make thoughtful observations about starting points and select ideas to use in my work.

I can use visual and tactile elements, including colour, pattern and texture, line and tone, shape, form and space

I can think about how these elements can be combined.



I'm a musician...

I can sing all my Christmas songs off by heart.

I can perform my songs confidently.

I can understand the different families in the orchestra

I can clap different rhythms and write my own.

I can recognise all the notes on the musical stave in the treble clef.



I'm learning to be active...

I can complete different passes in netball.

I can attack and defend the ball.

I can move my body to the rhythm of the music.

I can perform a sequence of routines.



LOOK AT ME NOW AT HOME

Know yourself	Be creative	Be healthy	Be adventurous	Help yourself and others	Life skills
					
Create a project about something new that interests me.	Learn a magic or Yo-Yo trick.	Learn to cook a healthy meal.	Build a snowman or a sandcastle.	Donate unwanted or unused items (toys or books) to charity.	Make a bed including putting a duvet cover on.
Keep a 'Do Something Kind' calendar.	Create a self portrait that represents my character.	Create and make a healthy salad.	Go for a walk in the woods and observe types of wildlife.	Learn some sign language.	Learn to say 'Hello' in a new language.
Go stargazing.	Learn to play a musical instrument.	Try an activity from the Change4Life website.	Learn how to play frisbee or a cartwheel or roller skate/skateboard.	Learn how to use a washing machine.	Swim 25 meters.

LOOK AT ME NOW AT SCHOOL

Know yourself	Be creative	Be healthy	Be adventurous	Help yourself and others	Life skills
					
Be resilient when things become challenging.	Create a relief sculpture based on nature.	Try a new sports/active club at school.	Try something new that is outside my comfort zone.	Offer to do a job for an adult.	Improve my touch typing proficiency.
Understand how I learn best and how I can be supported in my learning.	Create a tree picture in a frame.	Learn and practice mindfulness techniques.	Explore the environment from an animals perspective.	Work with peers to help their learning.	Understand what it takes to be a responsible digital citizen.
Learn about changes that happen as I grow.	Write and perform a poem.	Choose healthy break time snacks.	Learn how to worm charm.	Represent Darley Dene.	Learn how to use kitchen utensils safely e.g knives.