



YEAR 4 PLANNER

Autumn One

Learning Theme

Animal Antics



Diary Dates

Open Event
28th September 2023

Family Consultations
16th October 2023



LOOK AT ME NOW

I'm a reader...

I can maintain positive attitudes to reading and understand what I read by drawing inferences such as inferring characters' feelings, thoughts and motives from their actions.

I can justify inferences with evidence from the text.

I can use a dictionary to check the meaning of words.

I can predict what happens next from details in the text.

I can retrieve and record information from non-fiction texts.

I can begin to read Year 4 common exception words.



I'm a writer...

I can draft and write narratives, creating settings, characters and plot.

I can proof read my writing for spelling errors and for punctuation - including capital letters, full stops, question marks, exclamation marks, commas for lists and apostrophes.

I can begin to use inverted commas for speech.

I can express time, place and cause using conjunctions and adverbs.

I can use 'a' or 'an' correctly using what I know about consonants and vowels..

I can use the past and present tense correctly.

I can write legibly using joined writing.

I can organise my writing into paragraphs as a way of grouping related material.

LOOK AT ME NOW



I'm a mathematician...

Place Value

I can recognise the place value of each digit in a four-digit number (thousands, hundreds, tens and ones e.g 2573)

I can count backwards through 0 to include negative numbers.

I can compare and order numbers beyond 1000.

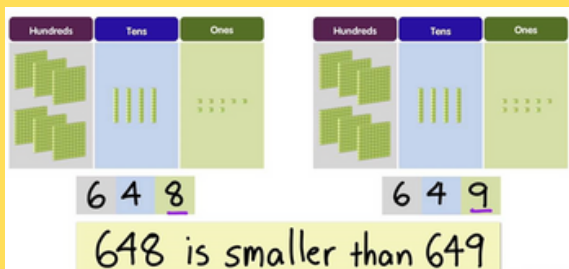
I can round numbers to the nearest 10, 100 and 1000.

I can count from 0 in multiples of 4, 6, 7, 8, 9, 25, 50, 100 and 1,000.

I can find 1000 more or less than a given number.

I can read Roman Numerals to 100 (I to C)

| X | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|
| 1 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 2 | 2 | 4 | 6 | 8 | 10 | 12 | 14 | 16 | 18 | 20 | 22 | 24 |
| 3 | 3 | 6 | 9 | 12 | 15 | 18 | 21 | 24 | 27 | 30 | 33 | 36 |
| 4 | 4 | 8 | 12 | 16 | 20 | 24 | 28 | 32 | 36 | 40 | 44 | 48 |
| 5 | 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 | 55 | 60 |
| 6 | 6 | 12 | 18 | 24 | 30 | 36 | 42 | 48 | 54 | 60 | 66 | 72 |
| 7 | 7 | 14 | 21 | 28 | 35 | 42 | 49 | 56 | 63 | 70 | 77 | 84 |
| 8 | 8 | 16 | 24 | 32 | 40 | 48 | 56 | 64 | 72 | 80 | 88 | 96 |
| 9 | 9 | 18 | 27 | 36 | 45 | 54 | 63 | 72 | 81 | 90 | 99 | 108 |
| 10 | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 | 110 | 120 |
| 11 | 11 | 22 | 33 | 44 | 55 | 66 | 77 | 88 | 99 | 110 | 121 | 132 |
| 12 | 12 | 24 | 36 | 48 | 60 | 72 | 84 | 96 | 108 | 120 | 132 | 144 |



Addition and Subtraction

I can add and subtract numbers up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate

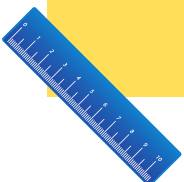
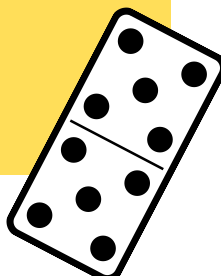
$$\begin{array}{r} \text{e.g } 274 \\ - 122 \\ \hline =152 \end{array} \quad \begin{array}{r} 144 \\ +343 \\ \hline =487 \end{array}$$

I can estimate and use inverse operations to check answers to a calculation.

e.g $270 - 100 = 170$ because $170 + 100 = 270$.

I can solve addition and subtraction two-step problems, deciding which operations and methods to use and why.

$$\begin{array}{r} 243 \\ +368 \\ \hline 611 \\ \hline 1 \quad 1 \end{array}$$



LOOK AT ME NOW

I'm a scientist...

I can recognise that living things can be grouped in a variety of ways.

I can recognise that environments can change and that this can sometimes pose dangers to living things.



I'm a geographer...

I can identify the position and significance of latitude, longitude and explain what these words mean.

I can describe and understand key aspects of biomes.



I'm a computing whiz...

I can create an eBook retelling a famous story.

I can use the app Brushes to include illustrations in my eBook.



I'm learning about religion...

I can describe the significance of the synagogue for people of the Jewish faith.

I can recognise that the shema is both a prayer and a statement of belief.



I'm learning about myself...

I understand that my attitudes and actions make a difference to the class team.

I understand who is in my school community, the roles they play and how I fit in.

I understand how democracy and having a voice benefits my school community.



I'm learning to be resilient...

I can explain the groups that I belong to in school.

I can explain what a good influence is and how I can be one to others.



I'm an artist...

I can use a sketch books to record my observations and use them to review and revisit ideas.

I can develop new techniques when sketching animals using observations.



I'm a musician...

I can learn to use recorders learning B A G C and D.

I can play a basic tune.

I can sing songs from pop, rock and musical theatre.

I can learn time signatures 4/4 and 3/4.



I'm learning to be active...

I can swim competently, confidently and proficiently over a distance of at least 25 metres.

I can use running, jumping, throwing and catching in isolation and during team games.



LOOK AT ME NOW AT HOME

| Know yourself | Be creative | Be healthy | Be adventurous | Help yourself and others | Life skills |
|----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |  |  |  |
| Keep a diary. | Learn to play a musical instrument. | Cook a healthy meal. | Build a snowman or a sandcastle. | Change your bed covers. | Learn to say 'hello' in another language. |
| Do 1 kind thing a day. | Use natural objects to create a picture. | Keep an exercise diary. | Try camping. | Sort your recycling at home. | Buy something and check your change. |
| Start a project that interests you. | Build a reading den. | Plant it. Grow it. Eat it. | Go on a nature walk and try spotting wildlife. | Donate a toy you no longer use. | Borrow a book from your local library. |

LOOK AT ME NOW AT SCHOOL

| Know yourself | Be creative | Be healthy | Be adventurous | Help yourself and others | Life skills |
|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|  |  |  |  |  |  |
| Share something you find tricky. | Design and make a Roman shield. | Learn how to look after my teeth. | Go on a nature hunt. | Provide peer support and feedback. | Get better at typing. |
| Recognise, name and describe my emotions. | Make a volcano. | Try a new sport. | Try something out of my comfort zone. | Represent Darley Dene | Learn to be a digital citizen. |
| Understand how I learn best. | Write a poem. | Practice mindfulness techniques. | Take risks in my learning. | Take on a responsibility in class. | Learn to tell the time. |