



YEAR 4 PLANNER

Autumn Two

Learning Theme

**Total
Disaster!**



Diary Dates

Group 2 Swimming - Every Thursday
Christmas Jumper Day - Wednesday 13th
December 2023
Christmas Concert
Friday 15th December 2023



LOOK AT ME NOW

I'm a reader...

I can maintain positive attitudes to reading and understand what I read by drawing inferences such as inferring characters' feelings, thoughts and motives from their actions.

I can justify inferences with evidence from the text.

I can use a dictionary to check the meaning of words.

I can predict what happens next from details in the text.

I can retrieve and record information from non-fiction texts.

I can begin to read Year 4 common exception words.



I'm a writer...

I can draft and write narratives, creating settings, characters and plot.

I can proof read my writing for spelling errors and for punctuation - including capital letters, full stops, question marks, exclamation marks, commas for lists and apostrophes.

I can begin to use inverted commas for speech.

I can express time, place and cause using conjunctions and adverbs.

I can use 'a' or 'an' correctly using what I know about consonants and vowels.

I can use the past and present tense correctly.

I can write legibly using joined writing.

I can organise my writing into paragraphs as a way of grouping related material.

LOOK AT ME NOW



I'm a mathematician...

Addition and Subtraction

I can add and subtract numbers up to 4 digits using the formal written methods of column addition and subtraction, including exchanges, where appropriate. For example:

A cyclist rides 4,154 km in May.
In June she cycles 1,522 km.
How many more km does she cycle during May?



Th	H	T	O
4	1	5	4
1	5	2	2
2	6	3	2

$8,229 - 6,145 = 2,084$

Th	H	T	O
8	2	2	9
6	1	4	5
2	0	8	4

I can estimate and use inverse operations to check answers to a calculation.

e.g $270 - 100 = 170$ because $170 + 100 = 270$.

I can solve addition and subtraction two-step problems, deciding which operations and methods to use and explain why.

Measurement - Length and Perimeter

I can convert between different units of measure, for example, kilometre to metre, metre to centimetre and centimetre to millimetre.

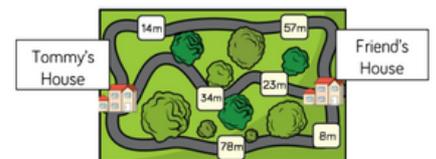
I can measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres.

I can find the area of rectilinear shapes by counting squares.

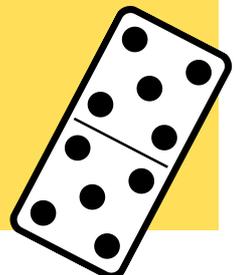
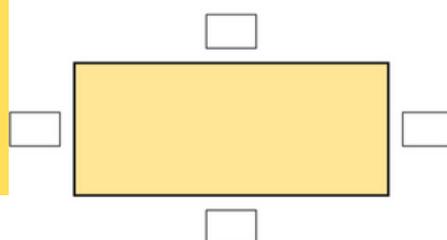
100 cm
5 m
300 cm
2 m
900 centimetres

9 m
200 cm
500 cm
1 metre
3 m

Tommy needs to travel to his friend's house. He wants to take the shortest possible route. Which way should Tommy go?



Measure each side of the rectangle and label it.



LOOK AT ME NOW

I'm a scientist...

I can identify common appliances that run on electricity.

I can construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.

I can ask relevant questions and use different types of scientific enquiries to answer them.



I'm a geographer...

I can understand how tectonic plates work.

I can identify the layers of the earth and how earthquakes occur.

I can describe the effects felt at the surface of the Earth when the plate tectonic move.



I'm a computing whiz...

I can explore the power of social media as a force for good.

I can campaign to correct one of the many wrongs in our world and use social media to gain support and gather momentum for my cause.



I'm learning about religion...

I can describe what is important to Sikhs.

I can name the 5Ks and what explain what they symbolise.

I can explore the Sikh holy book and how this is used within this faith. . .



I'm learning about myself...

I can learn to try to accept people for who they are.

I can understand how it might feel to be a witness to and a target of bullying.

I can explore what is special about me and value the ways in which I am unique.

I can explain why it is good to accept people for who they are.



I'm learning to be resilient...

I can name some responsibilities I have in school and at home.

I can begin to understand why having responsibilities is important.

I can explain achievements I have made and suggest a goal for my future.



I'm an artist...

I can learn techniques for making simple pneumatic systems.

I can understand how key events and individuals in design and technology have helped shape the world.

I can make things move with air.



I'm a musician...

I can sing all my Christmas songs off by heart.

I can perform my songs confidently.

I can talk about the orchestra.

I can recognise the notes on the lines of the musical stave in the treble clef.

I can confidently play a song on the recorder.



I'm learning to be active...

I can swim competently, confidently and proficiently over a distance of at least 25 metres.

I can develop my co-ordination and balance in developing sequences



LOOK AT ME NOW AT HOME

Know yourself



Keep a diary.

Do 1 kind thing a day.

Start a project that interests you.

Be creative



Learn to play a musical instrument.

Use natural objects to create a picture.

Build a reading den.

Be healthy



Cook a healthy meal.

Keep an exercise diary.

Plant it.
Grow it.
Eat it.

Be adventurous



Build a snowman or a sandcastle.

Try camping.

Go on a nature walk and try spotting wildlife.

Help yourself and others



Change your bed covers.

Sort your recycling at home.

Donate a toy you no longer use.

Life skills



Learn to say 'hello' in another language.

Buy something and check your change.

Borrow a book from your local library.

LOOK AT ME NOW AT SCHOOL

Know yourself



Share something you find tricky.

Recognise, name and describe my emotions.

Understand how I learn best.

Be creative



Design and make a Roman shield.

Make a volcano.

Write a poem.

Be healthy



Learn how to look after my teeth.

Try a new sport.

Practice mindfulness techniques.

Be adventurous



Go on a nature hunt.

Try something out of my comfort zone.

Take risks in my learning.

Help yourself and others



Provide peer support and feedback.

Represent Darley Dene

Take on a responsibility in class.

Life skills



Get better at typing.

Learn to be a digital citizen.

Learn to tell the time.