



YEAR 3 PLANNER

Autumn one



Learning Theme

**The Stone
Age**

LOOK AT ME NOW

Diary Dates

Book Fair
26th - 29th September

Open Event
28th September

Individual School Photos
29th September



I'm a reader...

I can maintain positive attitudes to reading and understand what I read by drawing inferences such as inferring characters' feelings, thoughts and motives from their actions. I can justify inferences with evidence from the text.

I can predict what happens next from details in the text.

I can retrieve and record information from non-fiction texts.

I can begin to read Year 3 common exception words.

I'm a writer...

I can draft and write narratives, creating settings, characters and plot.

I can proof read my writing for spelling errors and for punctuation - including capital letters, full stops, question marks, exclamation marks, commas for lists and apostrophes. I can begin to use inverted commas for speech.

I can express time, place and cause using conjunctions and adverbs.

I can use 'a' or 'an' correctly using what I know about consonants and vowels.

I can use the past and present tense correctly.

I can organise my writing into paragraphs as a way of grouping related material.

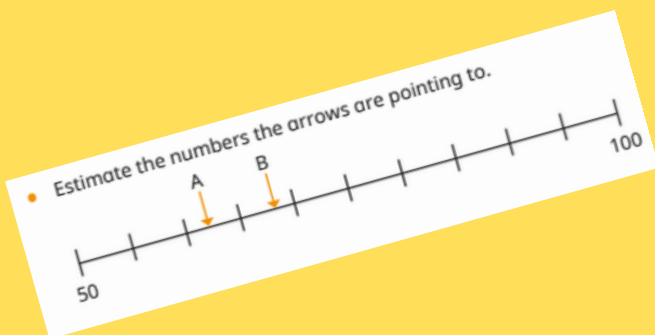
LOOK AT ME NOW

I'm a mathematician...



Place Value

- *I know how many 10's are in 100*
- *I can show different representation for numbers to 100*
- *I can count in 10's, 50's, and 100's.*
- *I can partition numbers to 1000*
- *I can order numbers to 1000*

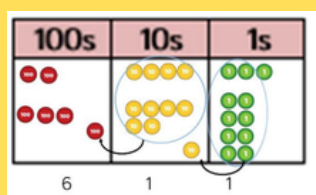


Match the pictures to the numbers.

	1 ten and 5 ones
	thirty-five
	25

Addition and Subtraction

- *I can use column addition to answer three digit addition and subtraction questions.*



$$\begin{array}{r} 243 \\ +368 \\ \hline 611 \\ \hline 11 \end{array}$$

LOOK AT ME NOW

I'm a scientist...

I can talk about the nutrition a human and an animal needs.

I can talk about the skeletons of animals and humans.



I'm a historian...

I can talk about the Stone Age and how people lived during this time.

I can talk about the evidence we have on what happened during the Stone Age in Britian



I'm a computing whiz...

I can create a stop motion video using an I pad

I can take images with a steady focus

I can talk about what animation is



I'm learning about religion...

I can talk about Gods gift, the bible and how Christians believe Jesus is the son of Gad



I'm learning about myself...

I can recognise I have a place where I belong and can feel safe..



I'm learning to be resilient...

I can create strong relationships.

I can discover a sense of belonging.



I'm an artist...

I can talk about traditional art.

I can design my own symbol.

I can use natural resources to emulate paint.



I'm a musician...

I can read a rhythm.

I can read some notes on the Treble Clef.

I can play the notes on a range of instruments.



I'm learning to be active...

I can talk about why moving my body is important.

I can play a simple game of ripper rugby.



LOOK AT ME NOW AT HOME

Know yourself	Be creative	Be healthy	Be adventurous	Help yourself and others	Life skills
					
Keep a 'Do Something Kind' calendar	Learn Origami	Plant it. Grow it. Eat it!	Build a snowman or a sandcastle	Do a chore for a family member or friend	Learn how to thread a needle and sew on a button
Learn my address and parents' mobile numbers	Create a self portrait that represents my character or things that are important to me	Learn to cook a healthy meal	Go for a walk in the woods	Donate unwanted or unused items (toys or books) to charity	Learn how to do the washing up
Keep a screen time diary	Write a song, poem or a short story	Keep an exercise/physical activity diary	Learn how to play frisbee or a cartwheel	Keep my bedroom clean and tidy	Learn to say 'Hello' in a new language

LOOK AT ME NOW AT SCHOOL

Know yourself	Be creative	Be healthy	Be adventurous	Help yourself and others	Life skills
					
I approach change in a positive way	Create nature art	Try a new sports/active club at school	Try something new that is outside my comfort zone	Work with my peers to help their learning	Organise my equipment and belongings
Understand how I learn best and how I can be supported in my learning	Create a self portrait	Choose healthy break time snacks	Hold a mini beast	Offer to do a job for an adult	Learn about road safety
To recognize the way I feel and name my emotions	Create a story or poem about nature	Learn and practice mindfulness techniques	Discover what is in a pond	Take on a role of responsibility in my class/ in the school	Learn how to use kitchen utensils safely,