



YEAR 3 PLANNER

Autumn two



Learning Theme
**Stone Age
to Iron Age**



Diary Dates

Butser Ancient Farm
2nd November
Christmas Pantomime
12th December
Christmas Jumper Day
13th December
KS2 Christmas Concert
15th December

LOOK AT ME NOW

 I'm a reader...

I can maintain positive attitudes to reading and understand what I read by drawing inferences such as inferring characters' feelings, thoughts and motives from their actions. I can justify inferences with evidence from the text.

I can predict what happens next from details in the text.

I can retrieve and record information from non-fiction texts.

I can begin to read Year 3 common exception words.



I'm a writer...

I can draft and write narratives, creating settings, characters and plot.

I can proof read my writing for spelling errors and for punctuation - including capital letters, full stops, question marks, exclamation marks, commas for lists and apostrophes. I can begin to use inverted commas for speech.

I can express time, place and cause using conjunctions and adverbs.

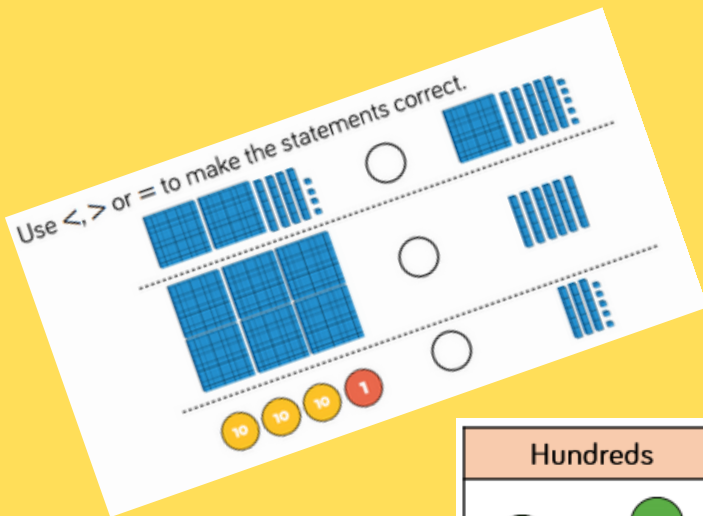
I can use 'a' or 'an' correctly using what I know about consonants and vowels.

I can use the past and present tense correctly.

I can organise my writing into paragraphs as a way of grouping related material.

LOOK AT ME NOW

I'm a mathematician...



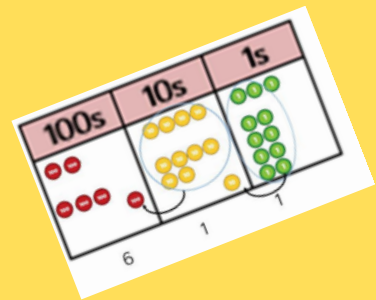
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Hundreds	Tens	Ones

Addition & Subtraction

I can add and subtract numbers mentally, including:

- a three-digit number and 1s
- a three-digit number and 10s
- a three-digit number and 100s



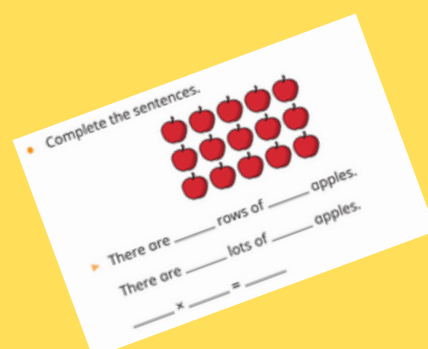
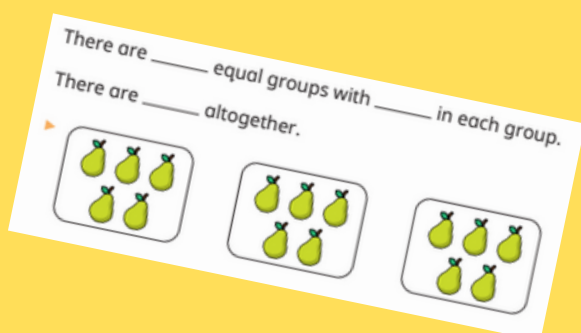
I can add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction

I can estimate the answer to a calculation and use inverse operations to check answers

I can solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

Multiplication & Division

I can recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables



LOOK AT ME NOW

I'm a scientist...

I can talk about the nutrition a human and an animal needs. I can talk about the skeletons of animals and humans.



I'm a historian...

I can talk about the Stone Age and how it changed to become the Iron Age. I can organise key events from these ages onto a timeline.



I'm a computing whiz...

I can use Google Docs to write up and share information with my learning team.



I'm learning about religion...

I can talk about why presents are given at Christmas – and what might Jesus think?



I'm learning about myself...

I can recognise I am different to others and we all have our own strengths.



I'm learning to be resilient...

I can recognise what a good influence is. I can create strong relationships.



I'm an artist...

I can sew my own Christmas decoration. I can bake Christmas treats.



I'm a musician...

I can read a rhythm. I can read some notes on the Treble Clef. I can play the notes on a range of instruments.



I'm learning to be active...

I can move my body in a creative way. I can develop a dance performance.



LOOK AT ME NOW AT HOME

Know yourself	Be creative	Be healthy	Be adventurous	Help yourself and others	Life skills
					
Keep a 'Do Something Kind' calendar	Learn Origami	Plant it. Grow it. Eat it!	Build a snowman or a sandcastle	Do a chore for a family member or friend	Learn how to thread a needle and sew on a button
Learn my address and parents' mobile numbers	Create a self portrait that represents my character or things that are important to me	Learn to cook a healthy meal	Go for a walk in the woods	Donate unwanted or unused items (toys or books) to charity	Learn how to do the washing up
Keep a screen time diary	Write a song, poem or a short story	Keep an exercise/physical activity diary	Learn how to play frisbee or a cartwheel	Keep my bedroom clean and tidy	Learn to say 'Hello' in a new language

LOOK AT ME NOW AT SCHOOL

Know yourself	Be creative	Be healthy	Be adventurous	Help yourself and others	Life skills
					
I approach change in a positive way	Create nature art	Try a new sports/active club at school	Try something new that is outside my comfort zone	Work with my peers to help their learning	Organise my equipment and belongings
Understand how I learn best and how I can be supported in my learning	Create a self portrait	Choose healthy break time snacks	Hold a mini beast	Offer to do a job for an adult	Learn about road safety
To recognize the way I feel and name my emotions	Create a story or poem about nature	Learn and practice mindfulness techniques	Discover what is in a pond	Take on a role of responsibility in my class/ in the school	Learn how to use kitchen utensils safely,