



# YEAR 2 PLANNER

## Autumn One

### Learning Theme

# AUTUMN

## LOOK AT ME NOW

### Diary dates

Book Fair 26th-29th September  
Open Afternoon Thursday 28th September  
Individual Photos  
Friday 29th September  
Family Consultations  
Monday 16th October  
Wednesday 18th October

*I'm a reader...*

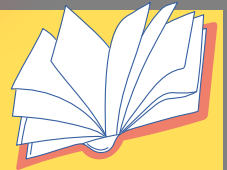
*I can apply my phonics knowledge to sound out words in a book.*

*I can read Year 1 and begin to read Year 2 common exception words.*

*I can make predictions about a text.*

*I can retell familiar stories in my own words.*

*I can participate in discussions about a text sharing my thoughts and opinions.*



*I'm a writer...*

*I can form sentences with capital letters and full stops.*

*I can spell Year 1 and some year 2 common exception words correctly.*

*I can use my phonics knowledge to spell words.*

*I can write a short narrative.*

*I can say my sentences aloud first to check they make sense.*



# LOOK AT ME NOW



*I'm a mathematician...*

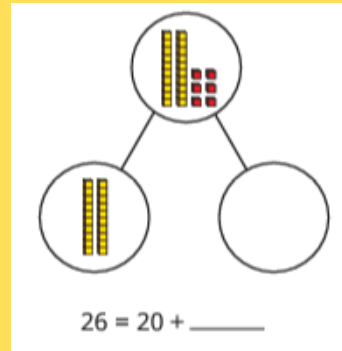
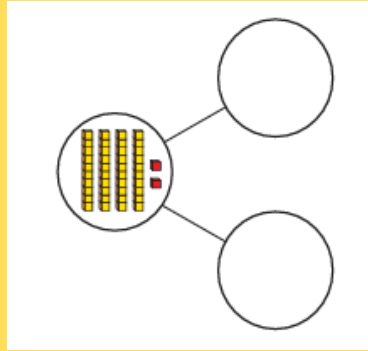
## Place value

*I can write numbers in words e.g. twelve, forty-eight*

*I can partition numbers up to 100 e.g.  $68 = 6 \text{ tens and } 8 \text{ ones}$*

$$52 = 40 \text{ and } 12$$

*I can count in 2s, 5s and 10s.*

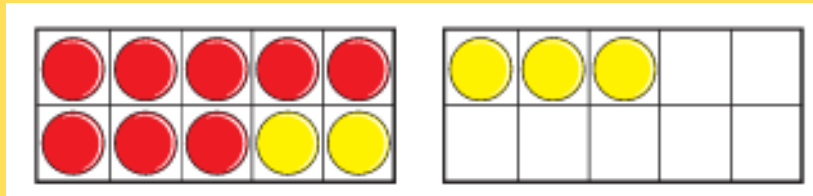


## Addition and Subtraction

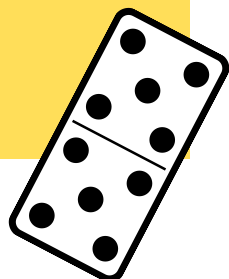
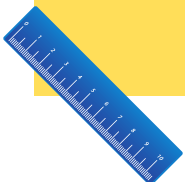
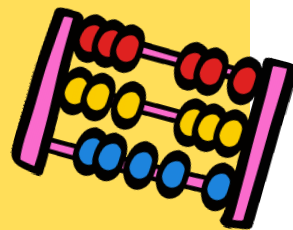
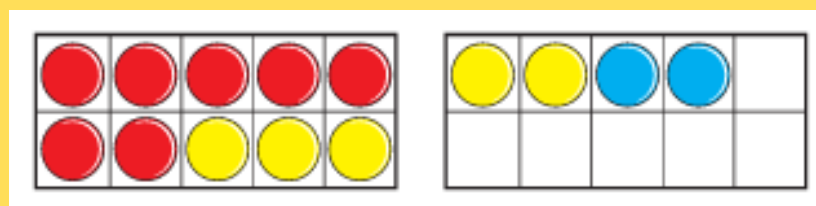
*I can use my bonds to 20 to add and subtract e.g. \_\_\_\_ + \_\_\_\_ = 18*

*I can solve problems using my bonds to 100.*

*I can add by making 10 e.g.  $8 + 5 = 10 + 3$*



*I can add three 1-digit numbers e.g.  $7 + 5 + 2 = 14$*



# LOOK AT ME NOW

## I'm a scientist...

I can describe how seeds and bulbs grown into plants.

I can investigate what plants need to survive - water, sunlight, food and heat.



## I'm a geographer...

I can name and locate different places.

I can describe and compare the human and physical features of different places.



## I'm a computing whiz...

I can name the different parts of a computer.

I can use a keyboard to write and edit text.

I can use a computer safely.



## I'm learning about religion...

I can understand why the Bible and Church are important to Christians.

I can understand the importance of special books in different religions.



## I'm learning about myself

I can understand how I have different responsibilities.

I can understand how my choices affect myself and others.



## I'm learning to be resilient...

I can be a good friend and role model.

I can use different strategies to solve conflict in my friendships.



## I'm an artist...

I can identify the primary colours.

I can use different objects and tools to make patterns.



## I'm a musician...

I can hear the rhythm in a piece of music.

I can read some musical notes.



## I'm learning to be active...

I can use my toes and sides of my feet to move a ball with control.

I can stop a ball with my feet.

I can dribble and move a ball using bouncing.





# LOOK AT ME NOW AT HOME

Know yourself	Be creative	Be healthy	Be adventurous	Help yourself and others	Life skills
					
Keep a 'Do Something Kind' calendar	Learn Origami	Plant it. Grow it. Eat it!	Build a snowman or a sandcastle	Do a chore for a family member or friend	Learn how to thread a needle and sew on a button
Learn my address and parents' mobile numbers	Create a self portrait that represents my character or things that are important to me	Learn to cook a healthy meal	Go for a walk in the woods	Donate unwanted or unused items (toys or books) to charity	Learn how to do the washing up
Keep a screen time diary	Write a song, poem or a short story	Keep an exercise/physical activity diary	Learn how to play frisbee or a cartwheel	Keep my bedroom clean and tidy	Learn to say 'Hello' in a new language

# LOOK AT ME NOW AT SCHOOL

Know yourself	Be creative	Be healthy	Be adventurous	Help yourself and others	Life skills
					
I approach change in a positive way	Create nature art	Try a new sports/active club at school	Try something new that is outside my comfort zone	Work with my peers to help their learning	Organise my equipment and belongings
Understand how I learn best and how I can be supported in my learning	Create a self portrait	Choose healthy break time snacks	Hold a mini beast	Offer to do a job for an adult	Learn about road safety
To recognize the way I feel and name my emotions	Create a story or poem about nature	Learn and practice mindfulness techniques	Discover what is in a pond	Take on a role of responsibility in my class/ in the school	Learn how to use kitchen utensils safely,