



# YEAR 1 PLANNER

## Autumn Two



### HOUSE AND HOMES



### LOOK AT ME NOW

#### Diary dates

Anti Bullying Week 13th Nov  
Remembrance Assembly 8th Nov  
Children in Need 17th Nov  
Christmas Nativity play - 7th Dec  
Christmas Pantomime 12th Dec  
Christmas Dinner and Jumper Day 13th Dec  
Last Day of term 19th Dec 1pm

*I'm a reader...*

*I can maintain a positive attitude towards reading.*

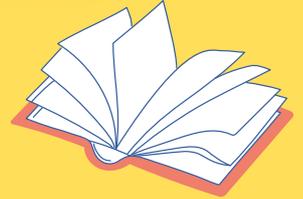
*I can use evidence from the text to read between the lines (inference).*

*I can justify inferences with evidence from the text.*

*I can predict what happens next from details in the text.*

*I can find and record information from non-fiction texts.*

*I can begin to read Year 1 common exception words.*



*I'm a writer...*

*I can separate words with spaces.*

*I can include the word 'and' correctly in my sentences.*

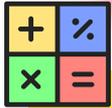
*I can say and write sentences to express my ideas.*

*I can use capital letters and full stops in my writing.*

*I can understand the words: punctuation, sentence, word, letter, capital letter, full stop, exclamation mark and question mark.*



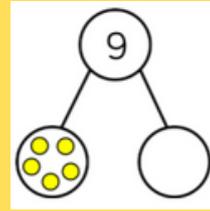
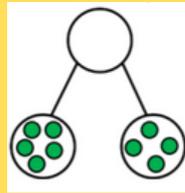
# LOOK AT ME NOW



*I'm a mathematician...*

## Addition and Subtraction

*I can use the part whole model to add.*



*I can find addition fact families.*

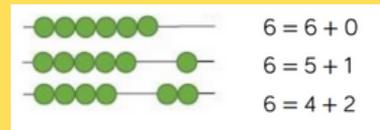
*I can find number bonds within 10.*

*I can add two numbers together using different representations.*

*I can find a part.*

*I can take away by crossing out, finding out how many there are left and counting back.*

*I can compare addition and subtraction number sentences using  $<$ ,  $>$  and  $=$ .*



Complete the number sentences.



$$\begin{array}{l} \_ + \_ = 7 \quad 7 = \_ + \_ \\ \_ + \_ = 7 \quad 7 = \_ + \_ \end{array}$$

Complete using  $<$ ,  $>$  or  $=$



$$\_ + \_ \quad \bigcirc \quad \_ + \_$$

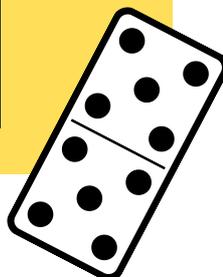
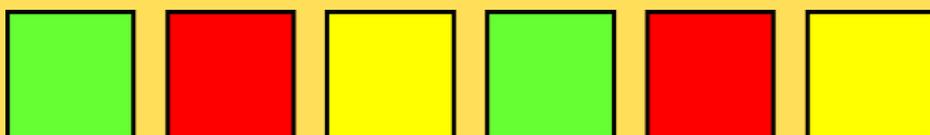
## Addition and Subtraction

*I can identify some 2D and 3D shapes.*

*I can sort 2D and 3D shapes.*

*I can make patterns using 2D and 3D shapes.*

Squares	Circles



# LOOK AT ME NOW

*I'm a scientist...*

*I can name common animals including fish, amphibians and reptiles.*

*I can name common animals that are herbivore, carnivore and omnivores.*

*I can describe and compare different animals:*



*I'm a Historian...*

*I can use a timeline to develop chronological language.*

*I can understand changes within living memory.*

*I can ask questions about the past.*



*I'm a computing whiz...*

*I can use a computer to paint a picture.*

*I can select different tools for the purpose I need them.*



*I'm learning about religion...*

*I can explain what Nativity is.*

*I can discuss why Nativity is important to Christians.*



*I'm learning about myself*

*I can explain what is similar about myself and others.*

*I can explain what is different about myself and others.*

*I can celebrate things that I am good at and enjoy doing.*



*I'm learning to be resilient...*

*I can discuss and model the qualities of a good friend.*

*I can take risks to try something new.*



*I'm am a designer...*

*I can discuss and draw ideas.*

*I can design a product that works and looks appealing.*

*I can use a range of materials and components.*



*I'm a musician...*

*I can play basic percussion.*

*I can use my body and different objects to make music.*

*I can create my own instrument.*

*I can sing songs from different cultures.*



*I'm learning to be active...*

*I can perform different rolls with accuracy.*

*I can perform different jumps with accuracy.*

*I can create a sequence using different rolls, jumps and finishing poses.*



# LOOK AT ME NOW AT HOME

Know yourself



Be creative



Be healthy



Be adventurous



Help yourself  
and others



Life skills



Keep a 'Do  
Something  
Kind' calendar

Learn my  
address and  
parents' mobile  
numbers

Keep a screen  
time diary

Learn  
Origami

Create a self portrait  
that represents my  
character or things that  
are important to me

Write a song,  
poem or a  
short story

Plant it.  
Grow it.  
Eat it!

Learn to cook  
a healthy  
meal

Keep an exercise/  
physical  
activity diary

Build a snow-  
man or a  
sandcastle

Go for a  
walk in the  
woods

Learn how to  
play frisbee or  
a cartwheel

Do a chore for a  
family member or  
friend

Donate unwanted or  
unused items  
(toys or books)  
to charity

Keep my bed-  
room clean  
and tidy

Learn how to  
thread a needle and  
sew on  
a button

Learn how to  
do the washing  
up

Learn to say  
'Hello' in a new  
language

# LOOK AT ME NOW AT SCHOOL

Know yourself



Be creative



Be healthy



Be adventurous



Help yourself  
and others



Life skills



I approach  
change in a  
positive way

Understand how I  
learn best and how  
I can be supported  
in my learning

To recognize  
the way I feel  
and name my  
emotions

Create nature  
art

Create a self  
portrait

Create a story  
or poem about  
nature

Try a new  
sports/active  
club at school

Choose  
healthy break  
time snacks

Learn and  
practice  
mindfulness  
techniques

Try something new  
that is outside my  
comfort zone

Hold a mini  
beast

Discover what  
is in a pond

Work with my  
peers to help  
their learning

Offer to do a  
job  
for an adult

Take on a role  
of responsibility in my  
class/  
in the school

Organise my  
equipment and  
belongings

Learn about  
road safety

Learn how to  
use kitchen  
utensils safely,