

# CEPTIO Autumn 2

**Learning Theme** Celebrations



### LOOK AT MENC

I'm a reader...

I can find the front cover of a book and turn the pages correctly. I can understand the difference between letters and words. I can say the correct corresponding sound for some letters in the alphabet. I can blend sounds to make words (e.g. c-a-t, cat).

I can talk about what I have read, including key characters and events in stories.



I'm a writer.

I can begin to form some letters correctly. I can write the first sound in a word.

I can spell simple words by saying the sounds I hear and writing the correct letters (e.g. s-i-t).

## LOOK AT ME NOWER



#### I'm a mathematician...





#### Throughout the year...

I am learning to develop fast recognition of up to 3 objects, without having to count them individually ('subitising')

I am learning to recite numbers past 5.

I am learning to say one number for each item in order: 1,2,3,4,5.

I am learning to know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').

I am learning to show 'finger numbers' up to 5.

I am learning to link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.

I am learning to experiment with my own symbols and marks as well as numerals.

I am learning to solve real world mathematical problems with numbers up to 5.

I am learning to compare quantities using language: 'more than', 'fewer than'.

I am learning to talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids)

I am learning to understand position through words alone – for example, "The bag is under the table," – with no pointing.

## LOOK AT ME NOW

### I'm a scientist...

I can use my senses to explore the world around me. I can talk about what I see, hear and feel when playing outside.

I can talk about the changes of Autumn and Winter.

#### I'm a historian...

I can talk about my family and the things we do.
I can use pictures and objects to talk about past experiences.

I can talk about my own experiences of festivals and celebrations.

I'm a computing whiz...

I can turn on and use a CD player to listen to a story.

I know how to keep equipment safe.



I'm learning about religion...

I can talk about how
different people celebrate
different festivals and why.
I can talk about how people
believe in different things.



I'm learning about myself
I can talk about how I feel.
I can talk about how I am
unique and special.
I can talk about something I
am good at.



I'm learning to be resilient...

I can be brave and try new things.



#### I'm an artist...

I can mix paint to create different shades.

I can use paint to create different marks and textures. I can choose a paint and the tools I need.

I can talk about what
I have done and why

#### I'm a musician...

I can explore different instruments and the sounds they make.

I can listen carefully to instruments and songs and copy a rhythm.

I can sing in time to a song.
I can move in time to a song.

I'm learning to be active...
I can balance while holding objects.

I can control my body while I move.

I can work with a partner or team to pass objects and make shapes.

#### Know yourself



I can have a go before I ask for help.

I can try a new sport or join a club.

I can share how I feel with others.

#### Be creative



I can perform a song I have learnt.

I can draw a picture of my family.

I can make a scene with my toys.

#### Be healthy



I can taste a new food.

I can brush my teeth twice a day..

I can drink water when Iam thirsty.

#### Be adventurous



I can go for a walk and talk about what I see.

I can visit a new place.

I can find signs of Spring outside.

#### Help yourself and others



I can post a picture to a special person.

I can help with jobs around my home.

I can say please and thank you to other people.



I can use a knife and fork with confidence.

I can be responsible for my bookbag.

I can get dressed by myself.

#### Know yourself



I can talk about the things I like and dislike.

I can choose an activity and the resources I need.

I can describe what I am good at.

### Be creative



I can create a self portrait.

I can retell a story using props.

I can make a picture with loose parts.

#### Be healthy



I can try a school dinner.

I can join in with P.E games and activities.

I can wash my hands regularly..

#### Be adventurous



I can explore our outside area.

I can search for insects in the nature area.

I can balance on the climbing trail

#### Help yourself and others



I can work with others to keep my classroom safe.

I can help my friends.

I can help tidy the classroom.



I can get dressed for PE independently.

I can listen to others and respond.

I can take turns with toys in the classroom.