

# Knowledge Organiser - Year 1 Unit 2

**Musical Spotlight:** Dance, Sing and Play!

**Social Question:** How Does Music Tell Stories About the Past?

**Name:**

**Class:**

Understanding Music	Improvise Together	Listen and Respond
Let's find and keep a steady beat.	Keep a steady beat when improvising.	Listen carefully and copy back the actions.
Play or clap simple rhythmic patterns using long and short sounds.	Clap four-beat rhythms, creating long and short sounds.	Respond to the questions, thinking about the music.
Respond to different high and low pitches. 	Improvise using one, two or three notes, using C, D and E.   C D E How many notes did you improvise with?	Enjoy some 'Did You Know?' facts about the song. 

SONG 1 <b>Twinkle, Twinkle, Little Star</b> Style: Reggae	SONG 2 <b>In The Orchestra</b> Style: 20th and 21st Century Orchestral	SONG 3 <b>Daisy Bell (Bicycle Built For Two)</b> Style: 20th and 21st Century Orchestral	SONG 4 <b>Dancing Dinosaurs</b> Style: Pop	SONG 5 <b>Rock-a-bye Baby</b> Style: Lullaby	SONG 6 <b>I'm A Little Teapot</b> Style: Pop
<p><b>Vocal</b> Sing a melody that travels up and down (ascending and descending) by step.</p> <p><b>Instrumental</b> Which part did you play? </p> <p>Part 1: D, E, F# Part 2: D, F#</p> <p><b>Improvise</b> Which notes or symbols did you improvise with?</p>	<p><b>Vocal</b> Sing clearly and rhythmically with the Orchestral backing track.</p> <p>Did you think of some actions to go with the song? What were they?</p>	<p><b>Vocal</b> Sing a melody that has long and short rhythms, and high and low sounds.</p> <p><b>Compose</b> Which notes or symbols did you compose with?</p>	<p><b>Vocal</b> Sing a melody that makes you want to dance to the beat.</p> <p><b>Instrumental</b> Which part did you play? </p> <p>Part 1: C, D, E Part 2: C, D</p> <p><b>Improvise</b> Which notes or symbols did you improvise with?</p>	<p><b>Vocal</b> Sing clearly and rhythmically with the Lullaby backing track.</p> <p>What did the lyrics mean to you? What was your favourite line in the song?</p> <p>Did you think of some actions to go with the song? What were they?</p>	<p><b>Vocal</b> Sing a song with four beats in a bar.</p> <p>Did you stand nicely when performing the song?</p> <p><b>Perform</b> Which songs did you perform?  Which was your favourite?</p>