



History – Year 6 Victorians Autumn 2

Qing Dynasty 1644-1912

Georgians 1714-1837

Victorians 1837 -1901

Edwardians 1901-1910

Vocabulary

Tier 1	Tier 2	Tier 3
Invention	Reign	Industry
Law	Labour	Industrial Revolution
Queen	Ascend	Revolution
Work	Era	Typhoid
Rich	Crown	Education Act
Poor	Legacy	Workhouse

Useful Resources

- <https://www.nationalarchives.gov.uk/education/sessions-and-resources/?time-period=victorians&key-stage=ks2&resource-type=lesson#>
- Resources in the History Cupboard
- <https://www.vam.ac.uk/collections/the-va-story/>

Date	Event
1838	Queen Victoria ascends the throne at the age of 18.
1840	Queen Victoria marries Prince Albert.
1842	Children under 10 can no longer work in underground mines.
1844	Children ages 8-13 can no longer work more than 6 ½ hours a day.
1856	Each county has to have its own police force.
1861	Prince Albert dies of typhoid.
1864	Children under 10 can no longer work as chimney sweeps.
1870	Schools are built for children aged 5-10.
1872	The first FA Cup Final takes place.
1880	The Education Act makes schooling compulsory for all children aged 5-10.
1901	Queen Victoria dies and Edward VII becomes King.



Key Questions/Facts

Who was Queen Victoria and when did she reign?

- Queen Victoria (Alexandrina) was the daughter of Prince Edward and Princess Victoria. She was the niece of King William IV.
- She was not allowed to ascend to the throne until she turned 18.
- She reigned from 1837 until her death in 1901.

What was life like for children in the Victorian Era?

- Children were seen as a cheap work force through much of the Victorian Era, and were sent to work from a young age,
- In 1880, children were expected to go to school until the age of 10.

What was the Industrial Revolution?

- The industrial revolution was the transition to new manufacturing methods from 1760 to around 1840. It had a huge effect on the lives of those who lived after the period.

Why was the Great Exhibition such a large event?

- In 195, the Great Exhibition was held at Crystal Palace, Hyde Park. Its intention was to demonstrate the inventions and culture of the world.

What famous people lived during the Victorian Era?

- Charles Dickens, Dr Barnardo, Charles Darwin, Lewis Carol, Alexander Graham Bell...



History – Year 6 World at War Spring 1

Maya 2000BCE – CE1697

Qing Dynasty 1644 - 1912

World War I – 1914-1918

World War II – 1939-1945

Vocabulary

Tier 1	Tier 2	Tier 3
Declare	Evacuate	Allies
War	Bombs	Axis
Battle	Alliance	Holocaust
Power	Colonised	Annex
Troop	Rationed	Propaganda
Service	Invade	Treaty

Useful Resources

- <https://www.history.org.uk/primary/categories/lessons-the-world-wars>
- <https://www.nationalarchives.gov.uk/education/resources/world-war-ii/>
 - Resources in the History Cupboard

Date	Event
1939	1 st Sept German Troops invade Poland.
	3 rd Sept Britain and France declare war on Germany.
1940	10 th May The Battle of France Begins.
	26 th May Allied forces are evacuated from Dunkirk in France.
	10 th July The Battle of Britain begins.
	7 th Sept The Blitz begins
1941	22 nd June Germany invades the USSR (Soviet Union)
	7 th Dec Japan bombs Pearl Harbour in the US.
1943	16 th and 17 th May The Dambusters bombing raid is carried out
1944	6 th June The D-Day landings.
1945	7 th May Germany surrenders to the Allies. VE day.
	6 th and 9 th Aug The US drops atomic bombs – Little Boy and Fat Man – on the cities of Nagasaki and Hiroshima, Japan.
	2 nd Sept Japan signs its formal surrender. VJ day.



Key Questions/Facts

What was World War I?

- World war I began due to the assassination of Archduke Franz Ferdinand.
- It was fought between England, France and Russia, and Germany, Italy and Austria Hungary. In 1917 the USA declared war against Germany for attacking trading ships.

How did the events in WWI lead to WWII?

- At the end of the war, Germany were forced to sign The Treaty of Versailles. This limited their trade, and their army size. Many people in Germany believed that the cause of their plight during 'The Great Depression' was as a direct result of 'The Treaty of Versailles'.
- In 1933, Adolf Hitler came to power in Germany with the aim to make Germany a prosperous country again.

How did World War II Start?

- Germany annexed Austria which made other countries worried. In September 1938, British, French, German and Italian leaders signed the Munich Agreement, agreeing that Hitler could annex part of Czechoslovakia, but no where else. When Hitler invaded Poland in September 1939, this broke the treaty, and England and France declared war.

How did the War effect people in England?

- Children were evacuated from the cities to keep them safe. 3.5 million children were evacuated, not just to the countryside, but other countries including Canada and Australia.
- Women were given jobs in factories as most of the men were in Europe fighting.
- Families were given rations to ensure that there was enough food for all, including troops on the front.



History – Year 6 Ancient Mayan Civilisation Summer 1

Vocabulary

Tier 1	Tier 2	Tier 3
Ancient	Code	Agriculture
Religion	City State	Astronomy
Kings	Maize	Glyph
Temple	Settlement	Sacrifice
Pyramid		

Useful Resources

<https://www.bbc.co.uk/bitesize/topics/zq6svcw>

Maya 2000BCE- CE1697

Ancient Rome 753BC- AD476

The Maya were an ancient civilisation in Mesoamerica (Central America) that existed from 2000BC to approximately 1697AD. They were considered an advanced civilisation due to their many achievements.



What did the Ancient Maya believe?

Religion was very important to the Ancient Maya, evidenced by their impressive temples. The Ancient Maya worshipped their kings like they were gods but they also worshipped their ancestors and a range of different gods and goddesses.



How was the Ancient Maya society structured?

Like many ancient civilisations, a clear social hierarchy formed. The Maya lived in many city states and each city state had its own ruler.

What was daily life like?

Ordinary Maya citizens lived in one room houses built from mud and timber. Men were responsible for providing for their families, women would prepare food and clothes and the children would learn these skills from their parents. Maya people would eat meat as well as their own grown crops, but maize was their staple food. The cacao bean was used to make a drink for the ruling classes.



This map shows the modern countries that the Maya once occupied, as well as the locations of the key Maya cities.

What were their achievements?

The Maya were an advanced civilisation who communicated using their own language (Mayan), had a written form of communication (glyphs), developed one of the most advanced complex numerical systems of their time and invented their own calendar, among many other things.



2000BC Civilisations first begin to emerge.	1100BC The hunter-gatherers begin to settle on the Pacific Coast.	800BC Farming begins and a basic trade system develops.	700BC Maya writing begins developing.	100BC The first pyramids/temples are built and cities begin forming around them.	250AD The Classic Era begins. Astronomy, mathematics and architecture are all developing.	800-925AD Chichen Itza becomes the most powerful city.	1000AD The Maya civilisation begins to decline and leave the cities. In the 1500s, the Spanish begin to colonise here.
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