

## Maths

As we continue with our Multiplication and Division work, we will:

- Learn about multiples of 10
- Reason about multiplication
- Link multiplication and division

When looking at our Length and Perimeter unit, we will:

- Measure, draw and compare lengths
- Add and subtract lengths
- Calculate perimeter
- Problem solve in millimetres, centimetres and metres.

## Art/DT

What is the history of printmaking? Can we create a print inspired by Patrick Caulfield? Using different print techniques, such as monoprinting and collograph, we will be creating own art using printing ink and rollers. Will we be able to copy his work?

## French

We will be learning to name the parts of the body as well as we will learn adjectives describing a character. Through this learning, the children will be supported by interactive animated stories modelling pronunciation and tone in french.

## Music

The children will get familiar with the xylophone instrument. We will be looking to recognise pulse, rhythm, pitch, tempo and dynamics. They'll be playing in Classroom Band and Large Ensembles.

## Computing

During this unit, the children will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. They will start to add text and images to create their own pieces of work using desktop publishing software.

## Geography/History

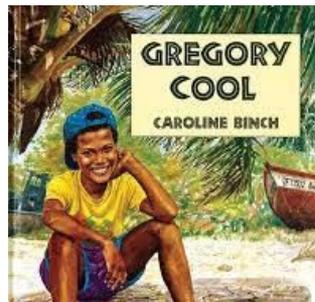
This term in Geography, we will be learning about the Caribbean islands which are linked to our reading text 'Gregory Cool', who goes on holiday to Tobago, one of the many Caribbean islands. Can we compare the UK into one of the islands? Is the Caribbean part of the UK? To enhance and challenge our understanding, we will also learn about physical and human features of the Caribbean. We will be using different maps to help us locate these and visualise what they look like.

## RE

Judaism: What are important times for Jewish people? It is the intention of this unit to help the children to understand different faith by learning about Jewish celebrations. The children will discuss the different Jewish traditions. How can any story supports your belief?

## Year 3- Spring 1

### Myths and Legends Power of Reading Texts:



## English

As we follow the story of Gregory Cool, we will develop our understanding of writing a letter, a leaflet and diary entry. As we create different pieces we will use a range of punctuation and ensure we are applying it correctly and consistently, including inverted commas, commas, exclamation marks and ellipsis to help increase the sophistication of our writing. We will continue to explore how we can use informal and formal language appropriately and manipulate our language to fit the writing's purpose and target audience. As the term progresses, we will create a range of fictional pieces as well as informative texts that draw upon our wider curriculum learning, ensuring we can adapt the formality of our writing accordingly.

## Science

This half term, we will continue to learn about animals including humans focusing especially on skeleton and muscles. We will begin to explore different types of skeleton looking closely at advantages and disadvantages of those. Through developing our understanding of the skeleton we will be able to answer questions like: 'Why can't the skeleton move by itself?' leading us to describing how muscles work. Why are muscles red in color? What are joints?



## PE

This term, we will be focussing on two sports: Basketball and Gymnastics. In Basic Skills we will also teach teamwork and will be supporting the children in developing this through throwing and catching equipment in different ways.

## PSHE

During the topic 'Dreams and Goals', we will explore how to stay motivated when doing something challenging, keep trying even when it is difficult. The children will continue to work with a partner or in a group, helping others to achieve their goals.

## Key Dates

w/c 29.01.24 - Maths Enterprise Week  
02.02.24 - NSPCC Number Day  
w/c 05.02.24 - Children's Mental Health Week  
05.02.24 - Family Consultations 4.30pm – 7pm  
07.02.24 - Family Consultations 3.30pm – 6pm