



Darley Dene Primary School - Music Progression

Intent: *In Music we aim to create engaging lessons that inspire pupils to develop a love of Music. Through Music, pupils will be able to express themselves, deepen their levels of creativity and increase their self-confidence. Over their time at school, they will perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions. They will learn to: sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument and use technology appropriately. Pupils will be taught to understand and explore how music is created, produced and communicated through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.*

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Composition							
Anticipate phrases and actions in rhymes and songs, like 'Peepo'.	Sing in a group or on their own, increasingly matching the pitch and following the melody.	Experiment with sounds using interrelated dimensions of music e.g. louder, softer, quicker, slower, simple music notations.	Experiment with, create, select and combine sounds using the interrelated dimensions of music. e.g. louder, softer, quicker, slower, higher, lower, simple musical notations.	Begin to compose music on their own and with others, using the interrelated dimensions of music e.g. pitch, tempo, dynamic, musical notation.	Compose music on their own and with others, using the interrelated dimensions of music e.g. pitch, tempo, dynamic, musical notation.	Improvise and compose music for a range of purposes using the interrelated dimensions of music e.g. duration, timbre, texture, structure, tempo, musical notation.	Improvise and compose music for a range of purposes using the interrelated dimensions of music e.g. duration, timbre, texture, structure, tempo, musical notations.
Explore their voices and enjoy making sounds.	Explore and engage in music making and dance, performing			Use some	Use and understand staff and other notation.	Make connections	Use and understand staff and other musical
Join in with songs and rhymes,							

making some sounds.	solo or in groups.			staff and other notation.		across music from different eras, traditions and genres.	notation.
Make rhythmical and repetitive sounds.	<i>Sing a range of well-known nursery rhymes and songs.</i>						
Remember and sing entire songs.							
Sing the pitch of a tone sung by another person ('pitch match').							
Sing the melodic shape (moving melody, such as up and down, down and up) of familiar							

songs. Create their own songs or improvise a song around one they know.							
Listen To							
Show attention to sounds and music. Respond emotionally and physically to music when it changes.	Listen attentively, move to and talk about music, expressing their feelings and responses.	Develop listening skills to some recorded and live music. I can talk about what a piece of music makes me think of.	Listen with concentration and understanding to a range of recorded and high quality live music.	Listen to and begin to recall sounds with aural memory.	Listen to and recall sounds with aural memory.	Listen with attention to detail and comment on inter-related dimensions of music.	Listen with attention to detail and comment on interrelated dimensions.
Play and Performance							
Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star' Move and	Sing songs, make music and dance and experiment with ways of changing them.	Begin to use voice expressly. Begin to use voice creatively by singing simple	Use voice expressly. Use voice creatively by singing songs and speaking rhymes.	Begin to play and perform in solo and ensemble contexts.	Use voices and musical instruments with increasing accuracy, fluency and expression.	Play and perform in solo and ensemble contexts for a range of audiences. Use voices and	Play and perform in solo and ensemble contexts for a range of audiences. Use voices and musical

<p>dance to music.</p> <p>Play instruments with increasing control to express their feelings and ideas.</p>	<p>Represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</p> <p><i>Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.</i></p>	<p>songs.</p> <p>Begin to play tuned and untuned instruments musically.</p> <p>Perform a basic song for a younger class, introduce your instrument.</p>	<p>Play tuned and untuned instruments musically.</p>			<p>musical instruments with increasing accuracy, fluency and expression.</p>	<p>instruments with increasing accuracy, control, fluency and expression.</p>
Review and Evaluate							
Respond to what they have heard,	Watch and talk about dance and	Discuss music they like/dislike.	Confidently discuss music they like/dislike.	Appreciate and discuss a range of high	Appreciate and understand a range of high-	Make connections across music	Make connections across music from different eras,

expressing their thoughts and feelings.	performance art, expressing their feelings and responses.	I can talk about how I feel when I listen to music.	Offer reasons for their opinions.	quality live and recorded music. Begin to develop an understanding of the history of music.	quality live and recorded music of different traditions /composers. Develop an understanding of the history of music.	from different eras, traditions and genres. Develop a secure understanding of the history of music.	traditions and genres. Develop a secure understanding of the history of music.
Performance Opportunities							
Nativity	Nativity Class Assembly Dance Show	Nativity Class Assembly	Nativity Class Assembly	Xmas Concert Class Assembly	Xmas Concert Class Assembly Ukulele Jam	Xmas Concert Class Assembly	Xmas Concert Class Assembly Voice in a Million

Highlighted Text = Sonar Objectives

Italicized Text = ELGs