



Darley Dene Primary School - French Progression

Intent: Learning a language opens a world of new possibilities and opportunities. It offers children a broader perspective of the world around them, encouraging them to recognise their own cultures and those of others. Moreover, it helps them to develop their ability to communicate, including key skills of speaking and listening, all underpinned by their English linguistic skills. Language development at Darley Dene lays the foundation for future language learning, providing the potential for children to live, learn and work in other countries..

Year 3	Year 4	Year 5	Year 6
Listening			
<p>I can join in with most of the actions in songs, stories and rhymes.</p> <p>I can recognise the written form and meaning of most known vocabulary from the spoken word.</p>	<p>I can say/sing short, familiar rhymes or songs from memory.</p> <p>I can listen to and recognise the meaning of familiar sentences.</p> <p>I can match sound to written text and recognise familiar language.</p>	<p>I can join in readily with simple songs/stories and retain language from them.</p> <p>I can follow the text of a familiar song or story that is read aloud.</p> <p><i>I can listen to more complex sentences and unpick meaning based on words that I know.</i></p>	<p>I can listen to and understand more complex, familiar sentences.</p> <p>I understand a wide range of questions.</p> <p>I can listen to and identify key information and vocabulary.</p> <p><i>I can follow and understand a song or story with more complex language.</i></p>
Speaking			
<p>I can join in with story retelling.</p> <p>I can answer some known questions.</p> <p>I can use 'I have' (J'ai) and 'It is' (C'est) to form simple sentences.</p> <p><i>I can adapt model sentences to describe things (nouns + adjectives).</i></p>	<p>I can ask and answer some familiar questions.</p> <p>I can form a simple sentence using nouns and adjectives.</p> <p><i>I can use 'I think that...' (Je pense que...) to give my opinion.</i></p>	<p>I can ask and answer a variety of familiar questions.</p> <p>I can ask 'Do you like...?' (Est-ce que tu aimes...?)</p> <p>I can speak in the 1st (je) and 3rd (il/elle/on) person.</p> <p>I can express likes and dislikes (j'aime / je n'aime pas).</p> <p>I can explain what people do/don't have using <i>avoir</i> in the third person (il a / elle a / il n'a pas / elle n'a pas)</p> <p>I can explain what people are/aren't like using <i>être</i> in the third person (il est / elle est / il n'est pas / elle n'est pas)</p> <p><i>I can explain reasons for my opinions. (Why? - Pourquoi? because... - parce que...)</i></p>	<p>I can engage in short conversations using familiar language.</p> <p>I can express likes, dislikes and opinions and give reasons.</p> <p><i>I can speak using complex sentences e.g. with a subordinate clause.</i></p>
Reading			
<p>I can read and recognise most familiar vocabulary.</p> <p>I can participate in stories, songs and poems and retain some vocabulary through repetition.</p> <p><i>I can pronounce familiar words well, and some unfamiliar words, when prompted by the teacher.</i></p> <p><i>I can use known vocabulary to decipher new vocabulary.</i></p>	<p>I can read and understand simple sentences, including nouns and adjectives.</p> <p>I can participate in stories, songs and poems and retain most new vocabulary through repetition.</p> <p>I can read familiar words with good pronunciation.</p> <p><i>I can understand some new words in a familiar text, especially cognates (words that look similar in English).</i></p>	<p>I can read and understand complex sentences e.g. noun, adjective, verb.</p> <p>I can listen to/watch stories/songs and I can pick out and understand familiar words.</p> <p><i>I can read aloud familiar words observing particular pronunciation rules (e.g. silent letters, accent/stress markers etc.)</i></p> <p><i>I can use cognates, logic and some grammatical understanding to decode the meaning of new words.</i></p>	<p>I can read and understand some complex sentences, e.g. with a subordinate clause.</p> <p>I can understand new words in short, familiar texts, using a range of strategies.</p> <p>I can use a dictionary to research new nouns and adjectives and apply them actively in my own sentences.</p> <p><i>I can pronounce some unfamiliar words in a sentence using phonic knowledge.</i></p>

		<i>I can use a bilingual dictionary to look up unfamiliar words in texts.</i>	
Writing			
<p>I can write some words and short phrases from memory.</p> <p><i>I can adapt known phrases to create new sentences e.g. changing the adjective (C'est une jupe rose / C'est une jupe rouge)</i></p>	<p>I can write a few simple sentences from memory with understandable accuracy.</p> <p>I can use a model including words and short phrases to create new versions (e.g. a party invitation or a birthday card).</p> <p>I can write some simple sentences with nouns and adjectives.</p> <p><i>I can use some conjunctions (et, mais, parce que)</i></p>	<p>I can write some simple sentences and a few complex sentences (sometimes from memory, sometimes with a scaffold).</p> <p>I can write in the 1st (je) and 3rd (il/elle/on) person.</p> <p>I can adapt simple sentences to create new sentences.</p> <p><i>I can adapt complex sentences to create new sentences.</i></p> <p><i>I can add time phrases to my writing.</i></p>	<p>I can write simple and some complex familiar sentences from memory with understandable accuracy.</p> <p>I can use a model paragraph to produce a new paragraph.</p> <p>I can use a dictionary to research new nouns and adjectives and experiment with them in my writing.</p> <p><i>I can write in complex sentences that have more than one clause.</i></p>
Grammar			
<p>I can use 'I have' (J'ai), 'It is' (C'est) and 'Il y a' (There is)</p> <p>I can place the adjective in the correct place in a sentence (after the noun).</p> <p><i>I can use 'and' (et) and 'but' (mais).</i></p> <p><i>I can understand the difference between the indefinite article (un/une) and the definite article (le/la/les)</i></p> <p><i>I can understand that some nouns are masculine (le/un) and some are feminine (la/une).</i></p> <p><i>I can understand the difference between singular and plural nouns (le/la/les).</i></p>	<p>I can use il/elle a... (he/she has...)</p> <p>I can use il/elle est... (he/she is...)</p> <p><i>I can use some conjunctions (et, mais, parce que)</i></p> <p><i>I can understand and apply singular and plural nouns (le/la/les).</i></p> <p><i>I can understand that some nouns are masculine (le/un) and some are feminine (la/une) and apply this correctly with guidance from the teacher.</i></p> <p><i>I can understand the difference between the indefinite article (un/une) and the definite article (le/la/les) and apply this correctly with guidance from the teacher.</i></p>	<p>I can use singular and plural forms.</p> <p>I can recognise subject pronouns (je, tu, il, elle, on, nous, vous, ils, elles) and their matching verb endings.</p> <p>I can use a range of 1st person present tense verbs correctly.</p> <p><i>I can sometimes agree adjectives by matching number and gender.</i></p> <p><i>I can use a bilingual dictionary to identify nouns as masculine or feminine.</i></p>	<p>I can use the negative form (ne)</p> <p>I can use subordinating conjunctions 'if' (si) and 'because' (parce que).</p> <p><i>I can apply learnt grammar in new contexts.</i></p>

Italicized Text = Greater Depth Extention