



YEAR 6 PLANNER

Autumn Two

Learning Theme

REVOLUTIONARY TIMES

Diary Dates

Victorian Workshop

Friday 3rd November

Cinema - PSHE visit

Wednesday 15th November

Junior Citizen Event

Thursday 16th November

Peter Pan Pantomime

Monday 11th December

Christmas Jumper Day

Wednesday 13th December

KS2 Christmas Carol Concert

Friday 15th December

LOOK AT ME NOW

I'm a reader...

I can maintain a positive attitude to reading and read for a range of purposes.

I can read, understand and enjoy a wide range of books including those from other cultures and traditions.

I can compare and make connections within and across books.

I can summarise main ideas and identify key details to support the main ideas.

I can identify how language, structure and presentation can add to the meaning.



I'm a writer...

I can use dictionaries to check the meaning of words and to check the spelling of uncommon and more ambitious words.

I can plan my writing by noting, developing ideas and drawing on reading and research where necessary.

I can plan my story based on characters and settings from stories that I have read in class.

I can write for a range of purposes and audiences.

I can write by choosing suitable grammar and word choices to enhance the meaning of my writing.

I can use speech in my writing to show how a character develops.

I can evaluate and edit my writing as well as my partner's writing to improve punctuation, grammar, spelling and meaning.

LOOK AT ME NOW

I'm a mathematician...

The Four Operations

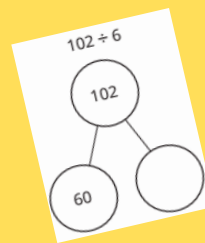
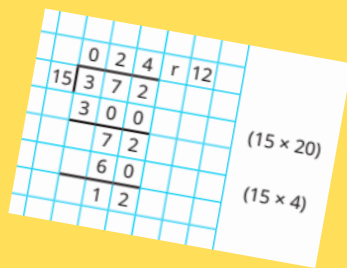
I can multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication.

I can divide by up to 4 digit numbers by a two-digit number using the formal written method of short division interpreting remainders.

I can perform mental calculations with mixed operations to carry out calculations.

I can solve multi-step problems in contexts, deciding on which methods and operations to use and why.

I can use the order of operations to solve calculations involving the four operations (+-x/).



Fractions

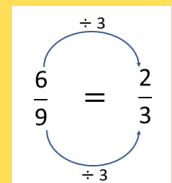
I can use common factors and common multiples to simplify fractions.

I can compare and order fractions, including fractions greater than 1.

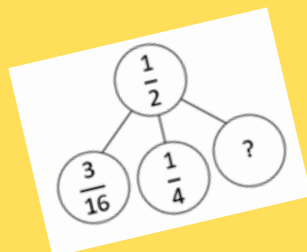
I can add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions.

I can multiply simple pairs of proper fractions, writing the answer in its simplest form.

I can divide proper fractions by whole numbers.



$$\frac{1}{4} \times \frac{1}{2} = \frac{1}{8}$$



$$\frac{1}{4} \times 3 = \frac{3}{4}$$



LOOK AT ME NOW

I'm a scientist...

I can recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.

I can recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

I can identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.



I'm a historian...

I can develop a chronologically secure knowledge and understanding of British history.

I can describe a significant turning point in British history.

I can explain why Queen Victoria became such an important monarch.



I'm a computing whiz...

I can talk about audience, atmosphere and structure when planning.

I can combine a range of media, recognising the contribution of each.

I can plan and create my own digital 3d model.

I can be digitally discerning when evaluating my work and the work of others.



I'm learning about religion...

I can explain the connections between Adam, Eve, Christmas and Easter.

I can explain why God is three and yet one in the Christianity religion.



I'm learning about myself...

I can empathise with people who have disabilities.

I can describe a range of strategies to use when faced with a bullying situation.

I can explain ways in which difference can be a source of conflict and a cause for celebration.



I'm learning to be resilient...

I can name responsibilities I have in school, at home, in my neighbourhood and for the world.

I can explain the benefits of being organised.

I can start to think about jobs I would like to do when I am older.



I'm an artist...

I can use printing techniques to create my own design.

I can express emotion in my art.

I can research the work of the artist William Morris and replicate his style.



I'm a musician...

I can play and perform in solo and ensemble contexts for range of audiences.

I can use voices and musical instruments with increasing accuracy, control, fluency and expression.



I'm learning to be active...

I can understand safety about the hockey stick and ball.

I can understand how to safely pass the ball and know the best time to pass.

I can tackle correctly and safely.

I can play in a match, defending and attacking.

I can refine and improve dances by adapting them to include rhythm and expression.

I can adapt a pair dance into a whole group.



LOOK AT ME NOW AT HOME

| Know yourself | Be creative | Be healthy | Be adventurous | Help yourself and others | Life skills |
|--|---|---|---|---|---|
|  |  |  |  |  |  |
| Go star gazing. | Create a piece of art on a subject of my choice. | Try a new physical activity. | Go bird watching. Recognise and name birds seen. | Sing Christmas Carols to the Elderly. | Learn how to use an iron safely. |
| Learn my address and my parents' mobile numbers. | Design and create a home for wildlife. | Plant it. Grow it. Eat it. | Try camping. | Raise money for charity. | Learn how to thread a needle and sew it on. |
| Reflect on a positive thing every day. | Learn origami. | Plan and prepare a healthy meal. | Visit my local playground. | Sort and recycle effectively at home. | Go shopping and pay in cash, calculating change. |

LOOK AT ME NOW AT SCHOOL

| Know yourself | Be creative | Be healthy | Be adventurous | Help yourself and others | Life skills |
|--|---|---|---|---|---|
|  |  |  |  |  |  |
| Develop and understand my family history. | Perform in a production. | Try a new sport. | Travel by boat. | Volunteer to become a Year 6 prefect. | Attend and participate in a residential. |
| Understand about changes associated with puberty. | Design and create a cross stitch. | Learn and use mindfulness techniques. | Participate in a ghost walk. | Teach a skill to another year group. | Prepare for Secondary School. |
| Reflect on my time at Darley Dene and see my progress. | Design my own fundraiser. | Improve fitness through involvement in a daily mile. | Visit secondary schools in preparation for Year 7. | Take on a responsibility in class/school. | Set own goals and develop aspirations through attending Bridge Builders. |