



YEAR 3 PLANNER

Autumn two



Learning Theme
**Stone Age
to Iron Age**



Diary Dates

Butser Ancient Farm
2nd November
Christmas Pantomime
12th December
Christmas Jumper Day
13th December
KS2 Christmas Concert
15th December

LOOK AT ME NOW

 I'm a reader...

I can maintain positive attitudes to reading and understand what I read by drawing inferences such as inferring characters' feelings, thoughts and motives from their actions. I can justify inferences with evidence from the text.

I can predict what happens next from details in the text.

I can retrieve and record information from non-fiction texts.

I can begin to read Year 3 common exception words.



I'm a writer...

I can draft and write narratives, creating settings, characters and plot.

I can proof read my writing for spelling errors and for punctuation - including capital letters, full stops, question marks, exclamation marks, commas for lists and apostrophes. I can begin to use inverted commas for speech.

I can express time, place and cause using conjunctions and adverbs.

I can use 'a' or 'an' correctly using what I know about consonants and vowels.

I can use the past and present tense correctly.

I can organise my writing into paragraphs as a way of grouping related material.

LOOK AT ME NOW

I'm a mathematician...



Use $<$, $>$ or $=$ to make the statements correct.

10 10 10 1

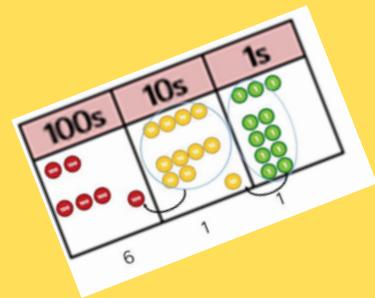
$$\begin{array}{r} 243 \\ +368 \\ \hline 611 \\ \hline 11 \end{array}$$

Hundreds	Tens	Ones

Addition & Subtraction

I can add and subtract numbers mentally, including:

- a three-digit number and 1s
- a three-digit number and 10s
- a three-digit number and 100s



I can add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction

I can estimate the answer to a calculation and use inverse operations to check answers

I can solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

Multiplication & Division

I can recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables

There are _____ equal groups with _____ in each group.
There are _____ altogether.

Complete the sentences.

There are _____ rows of _____ apples.
There are _____ lots of _____ apples.
_____ x _____ = _____

LOOK AT ME NOW

I'm a scientist...

I can talk about the nutrition a human and an animal needs. I can talk about the skeletons of animals and humans.



I'm a historian...

I can talk about the Stone Age and how it changed to become the Iron Age. I can organise key events from these ages onto a timeline.



I'm a computing whiz...

I can use Google Docs to write up and share information with my learning team.



I'm learning about religion...

I can talk about why presents are given at Christmas – and what might Jesus think?



I'm learning about myself...

I can recognise I am different to others and we all have our own strengths.



I'm learning to be resilient...

I can recognise what a good influence is. I can create strong relationships.



I'm an artist...

I can sew my own Christmas decoration. I can bake Christmas treats.



I'm a musician...

I can read a rhythm. I can read some notes on the Treble Clef. I can play the notes on a range of instruments.



I'm learning to be active...

I can move my body in a creative way. I can develop a dance performance.



LOOK AT ME NOW AT HOME

Know yourself



Be creative



Be healthy



Be adventurous



Help yourself
and others



Life skills



Keep a 'Do
Something
Kind' calendar

Learn
Origami

Plant it.
Grow it.
Eat it!

Build a snow-
man or a
sandcastle

Do a chore for a
family member or
friend

Learn how to
thread a needle and
sew on
a button

Learn my
address and
parents' mobile
numbers

Create a self portrait
that represents my
character or things that
are important to me

Learn to cook
a healthy
meal

Go for a
walk in the
woods

Donate unwanted or
unused items
(toys or books)
to charity

Learn how to
do the washing
up

Keep a screen
time diary

Write a song,
poem or a
short story

Keep an exercise/
physical
activity diary

Learn how to
play frisbee or
a cartwheel

Keep my bed-
room clean
and tidy

Learn to say
'Hello' in a new
language

LOOK AT ME NOW AT SCHOOL

Know yourself



Be creative



Be healthy



Be adventurous



Help yourself
and others



Life skills



I approach
change in a
positive way

Create nature
art

Try a new
sports/active
club at school

Try something new
that is outside my
comfort zone

Work with my
peers to help
their learning

Organise my
equipment and
belongings

Understand how I
learn best and how
I can be supported
in my learning

Create a self
portrait

Choose
healthy break
time snacks

Hold a mini
beast

Offer to do a
job
for an adult

Learn about
road safety

To recognize
the way I feel
and name my
emotions

Create a story
or poem about
nature

Learn and
practice
mindfulness
techniques

Discover what
is in a pond

Take on a role
of responsibility in my
class/
in the school

Learn how to
use kitchen
utensils safely,