



YEAR 2 PLANNER

Autumn Two

Learning Theme

SUPERHEROES

Diary dates

Superhero Day - 6th Nov
Anti Bullying Week 8th Nov
Remembrance Assembly 8th Nov
Children in Need 17th Nov
Christmas Nativity play - 7th Dec
Christmas Pantomime 12th Dec
Christmas Dinner and Jumper Day
13th Dec
Last Day of term 19th Dec 1pm

LOOK AT ME NOW

I'm a reader...

I can apply my phonics knowledge to sound out words in a book.

I can read Year 1 and begin to read Year 2 common exception words.

I can make predictions about a text.

I can retell familiar stories in my own words.

I can participate in discussions about a text sharing my thoughts and opinions.



I'm a writer...

I can form sentences with capital letters and full stops.

I can spell Year 1 and some year 2 common exception words correctly.

I can use my phonics knowledge to spell words.

I can write a short narrative.

I can say my sentences aloud first to check they make sense.



LOOK AT ME NOW



I'm a mathematician...



Addition and Subtraction

I can add three one-digit numbers e.g. $5 + 4 + 6 = ___$

I can add by making ten e.g. $8 + 5 = 10 + 3$

I can add and subtract across a multiple of ten e.g. $47 + 8 = ___$

I can find ten more and ten less.

I can add and subtract two two-digit numbers e.g. $56 - 28 = ___$

Geometry

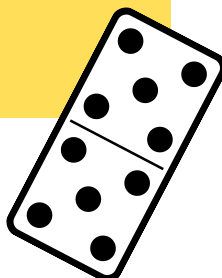
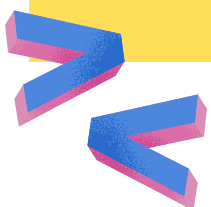
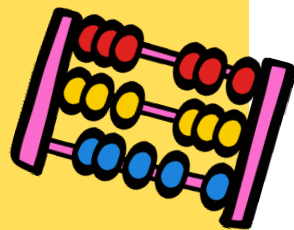
I can count the sides and corners on 2-D shapes.

I can count the faces and edges on 3-D shapes.

I can find lines of symmetry of different shapes.

I can sort 2-D and 3-D shapes.

I can make patterns with 2-D and 3-D shapes.



LOOK AT ME NOW

I'm a scientist...

I can describe and sort everyday materials.

I can investigate the suitability of different everyday materials.



I'm a geographer...

I can name and locate the five oceans and seven continents of the world.

I can discuss hot and cold climates.

I can name the features of and use a map.



I'm a computing whiz...

I can decide what makes a good photograph.

I can change the lighting and add effects to photographs.



I'm learning about religion...

I understand who Jesus is to Christians and why he was born.

I understand that Jesus is seen as a Saviour to Christians.



I'm learning about myself

I can discuss how boys and girls are similar and different.

I understand that it is ok to be different from my friends and other people.



I'm learning to be resilient...

I can discuss and model the qualities of a good friend.

I can take risks to try something new.



I'm a designer...

I can use running stitch to join two fabrics.

I can attach buttons and sequins.

I can design and evaluate a product for someone else.



I'm a musician...

I can use my voice expressively when singing.

I can practise, rehearse and perform to an audience.



I'm learning to be active...

I can show different feelings through dance.

I can send and receive a ball in different parts of a court.

I can play a competitive volleyball game.



LOOK AT ME NOW AT HOME

Know yourself	Be creative	Be healthy	Be adventurous	Help yourself and others	Life skills
					
Keep a 'Do Something Kind' calendar	Learn Origami	Plant it. Grow it. Eat it!	Build a snowman or a sandcastle	Do a chore for a family member or friend	Learn how to thread a needle and sew on a button
Learn my address and parents' mobile numbers	Create a self portrait that represents my character or things that are important to me	Learn to cook a healthy meal	Go for a walk in the woods	Donate unwanted or unused items (toys or books) to charity	Learn how to do the washing up
Keep a screen time diary	Write a song, poem or a short story	Keep an exercise/physical activity diary	Learn how to play frisbee or a cartwheel	Keep my bedroom clean and tidy	Learn to say 'Hello' in a new language

LOOK AT ME NOW AT SCHOOL

Know yourself	Be creative	Be healthy	Be adventurous	Help yourself and others	Life skills
					
I approach change in a positive way	Create nature art	Try a new sports/active club at school	Try something new that is outside my comfort zone	Work with my peers to help their learning	Organise my equipment and belongings
Understand how I learn best and how I can be supported in my learning	Create a self portrait	Choose healthy break time snacks	Hold a mini beast	Offer to do a job for an adult	Learn about road safety
To recognize the way I feel and name my emotions	Create a story or poem about nature	Learn and practice mindfulness techniques	Discover what is in a pond	Take on a role of responsibility in my class/ in the school	Learn how to use kitchen utensils safely,