



YEAR 1 PLANNER

Autumn Two



HOUSE AND HOMES



LOOK AT ME NOW

Diary dates

Anti Bullying Week 13th Nov
Remembrance Assembly 8th Nov
Children in Need 17th Nov
Christmas Nativity play - 7th Dec
Christmas Pantomime 12th Dec
Christmas Dinner and Jumper Day 13th Dec
Last Day of term 19th Dec 1pm

I'm a reader...

I can maintain a positive attitude towards reading.

I can use evidence from the text to read between the lines (inference).

I can justify inferences with evidence from the text.

I can predict what happens next from details in the text.

I can find and record information from non-fiction texts.

I can begin to read Year 1 common exception words.



I'm a writer...

I can separate words with spaces.

I can include the word 'and' correctly in my sentences.

I can say and write sentences to express my ideas.

I can use capital letters and full stops in my writing.

I can understand the words: punctuation, sentence, word, letter, capital letter, full stop, exclamation mark and question mark.



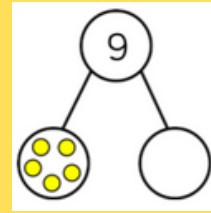
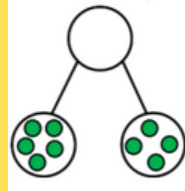
LOOK AT ME NOW



I'm a mathematician...

Addition and Subtraction

I can use the part whole model to add.



I can find addition fact families.

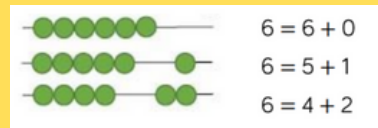
I can find number bonds within 10.

I can add two numbers together using different representations.

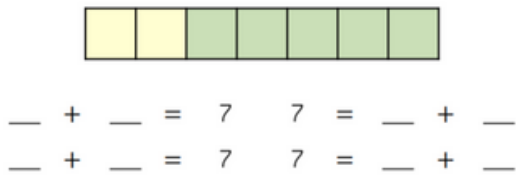
I can find a part.

I can take away by crossing out, finding out how many there are left and counting back.

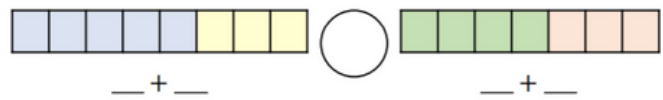
I can compare addition and subtraction number sentences using $<$, $>$ and $=$.



Complete the number sentences.



Complete using $<$, $>$ or $=$

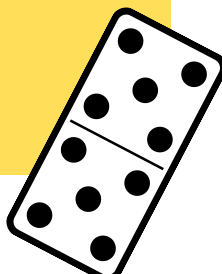
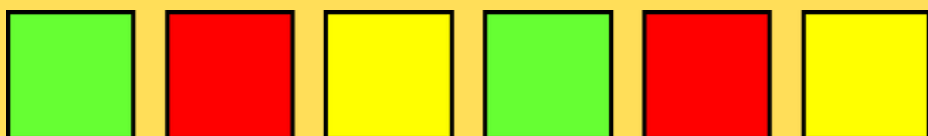
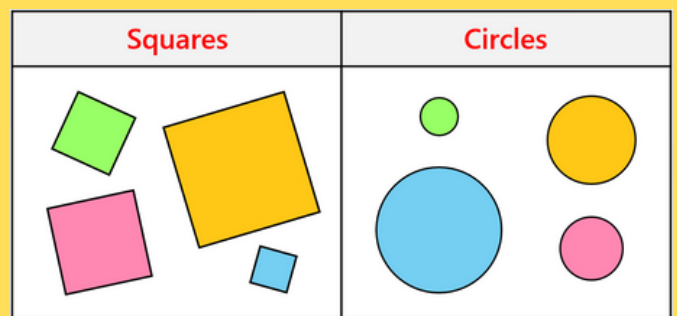


Addition and Subtraction

I can identify some 2D and 3D shapes.

I can sort 2D and 3D shapes.

I can make patterns using 2D and 3D shapes.



LOOK AT ME NOW

I'm a scientist...

I can name common animals including fish, amphibians and reptiles.

I can name common animals that are herbivore, carnivore and omnivores.

I can describe and compare different animals.



I'm a Historian...

I can use a timeline to develop chronological language.

I can understand changes within living memory.

I can ask questions about the past.



I'm a computing whiz...

I can use a computer to paint a picture.

I can select different tools for the purpose I need them.



I'm learning about religion...

I can explain what Nativity is.

I can discuss why Nativity is important to Christians.



I'm learning about myself

I can explain what is similar about my self and others.

I can explain what is different about myself and others.

I can celebrate things that I am good at and enjoy doing.



I'm learning to be resilient...

I can discuss and model the qualities of a good friend.

I can take risks to try something new.



I'm am a designer...

I can discuss and draw ideas.

I can design a product that works and looks appealing.

I can use a range of materials and components.



I'm a musician...

I can play basic percussion.

I can use my body and different objects to make music.

I can create my own instrument.

I can sing songs from different cultures.



I'm learning to be active...

I can perform different rolls with accuracy.

I can perform different jumps with accuracy.

I can create a sequence using different rolls, jumps and finishing poses.



LOOK AT ME NOW AT HOME

Know yourself	Be creative	Be healthy	Be adventurous	Help yourself and others	Life skills
					
Keep a 'Do Something Kind' calendar	Learn Origami	Plant it. Grow it. Eat it!	Build a snowman or a sandcastle	Do a chore for a family member or friend	Learn how to thread a needle and sew on a button
Learn my address and parents' mobile numbers	Create a self portrait that represents my character or things that are important to me	Learn to cook a healthy meal	Go for a walk in the woods	Donate unwanted or unused items (toys or books) to charity	Learn how to do the washing up
Keep a screen time diary	Write a song, poem or a short story	Keep an exercise/physical activity diary	Learn how to play frisbee or a cartwheel	Keep my bedroom clean and tidy	Learn to say 'Hello' in a new language

LOOK AT ME NOW AT SCHOOL

Know yourself	Be creative	Be healthy	Be adventurous	Help yourself and others	Life skills
					
I approach change in a positive way	Create nature art	Try a new sports/active club at school	Try something new that is outside my comfort zone	Work with my peers to help their learning	Organise my equipment and belongings
Understand how I learn best and how I can be supported in my learning	Create a self portrait	Choose healthy break time snacks	Hold a mini beast	Offer to do a job for an adult	Learn about road safety
To recognize the way I feel and name my emotions	Create a story or poem about nature	Learn and practice mindfulness techniques	Discover what is in a pond	Take on a role of responsibility in my class/ in the school	Learn how to use kitchen utensils safely,