



Pupil Premium Impact Report 2019-2020

School Name	Darley Dene Primary School
Pupils in school	227
Proportion of disadvantaged pupils	30% (68)
Pupil premium allocation this academic year	£49,539
Academic year or years covered by statement	Report on expenditure for 2019-2020
Publish date	March 2021
Review date	September 2021
Statement authorised by	Sarah Kober
Pupil Premium lead	Kat Ball & Emily Gardner
Governor lead	Ray Vango

What is Pupil Premium funding?

In 2011 the Government launched its Pupil Premium funding. The Pupil Premium is an amount of money allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) or have been at any point in the past 6 years (known as the Ever 6 measure). This funding applies to pupils in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months.

Schools are free to spend the Pupil Premium as they see fit. However we will be held accountable for how we have used the additional funding to support pupils from low-income families. Since September 2012 we have been required to publish online information about how we have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.

How do we administer Pupil Premium funding?

Throughout the year, we ring-fence our Pupil Premium funding to ensure that it is spent on targeted pupils. Our school focuses on supporting our disadvantaged pupils to achieve and attain in line with their peers both in school and nationally. The school rigorously analyses data to identify pupils who are at risk of underachieving, particularly in English, Mathematics and Science.

We detail all the provision in place on our school provision map and track achievement data to evaluate the effectiveness of interventions and adjust accordingly. The school ensures that Senior Leaders have a clear overview of how this funding is spent, and expects teachers and teaching assistants to feedback with progress information, which in turn informs our school governors about Pupil Premium progress. Governors ensure that that they hold school leaders to account for raising standards.



As a school we draw upon evidence from our own and others' experience to allocate the funding to the activities that were most likely to have an impact on improving achievement and life chances, considering how we can improve attainment and achievement, attendance and participation in the opportunities life at school brings.

Pupil Premium funding may also benefit pupils who are not eligible for funding. For example, when holistic whole school initiatives are put into place such as Home School Link Worker provision. Where non eligible pupils are benefitted this will be shown in the tables below.

How Pupil Premium funding was used in the previous academic year 2019/2020

From February 2020, when Darley Dene Primary School joined the Lumen Learning Trust, £49,539 (February to July allocation) was allocated for Pupil Premium which was spent on enhancing provision to maximise opportunities for pupils academically and socially. Other funding was added to this to ensure that we could support **all** of our most disadvantaged pupils.

68 pupils benefitted from this funding:

Nursery Year	5
Reception Year	11
Year 1	7
Year 2	17
Year 3	7
Year 4	9
Year 5	6
Year 6	6

To support our pupils and maximise their opportunities we used our Pupil Premium funding as follows:

Pupil Premium initiative to counter barrier	Cost	Why are we using this approach?	Impact For both pupil premium and non-eligible pupils
Intervention support including Reading Recovery	£38,168	To close the attainment gap between pupil premium pupils and pupils not eligible for Pupil Premium funding.	Children identified as vulnerable received targeted support to increase levels of progress and raise attainment in line with peers and national levels. Reading Recovery has been used to focus on supporting the reading progress of pupil premium children up until the COVID lockdown. Interventions continued where possible during the lockdown period, whether this was virtual or through in class 'bubble' intervention.



Pupil Premium initiative to counter barrier	Cost	Why are we using this approach?	Impact For both pupil premium and non-eligible pupils
Pastoral Team Support Including: HSLW and ELSA	£10,121	To provide pastoral support to children and families. To support the emotional wellbeing of the pupils so that they are better equipped to learn and progress.	There was a high level of engagement with Pupil Premium families requiring HSLW involvement, especially during the COVID lockdown. Children are more able to attend to their learning and general day to day classroom activities with increased success and report feeling happier as a result of the input and support. Attendance of Pupil Premium children has maintained at 93% (2018-2019).
iPad/Chromebook project	£5,788	To enrich and deepen the learning opportunities pupils have through the use of quality resources and teaching approaches.	iPads and Chromebooks purchased were lent out to support pupil premium children during the COVID lockdown. This supported their engagement in the online learning provided via Google Classroom.
Consultancy Support	£626	To ensure the most relevant adjustments to provision are being implemented to support pupil progress.	This support has assisted staff in identifying the needs of learners and providing strategies to help close the gap. Pupil Premium children have received additional external input from services such as STIPS, Speech and Language Therapist or the Educational Psychologist.
Inclusion management	£11,331	Appropriate provision is in place to ensure pupil progress.	The provision is regularly monitored to ensure consistency for children to help close the gap.
Attendance Management	£280	To provide a range of attendance strategies to support families.	Whole school attendance remained stable despite a high number of vulnerable families. Attendance for Pupil Premium children was 93% compared with 95% for non-Pupil Premium children.
Bridge Builders	£2,799	To provide aspirational experiences to children in Year 6. Opportunities to consider future job ambitions.	100% of the pupil premium children from Year 6 participated in the Bridge Builders project. All children responded positively to the sessions and particularly enjoyed the work experience day.
Target Tracker & B Squared	£124	To closely assess, monitor and	Teacher and support staff feedback, as well as pupil progress, has enabled



Pupil Premium initiative to counter barrier	Cost	Why are we using this approach?	Impact For both pupil premium and non-eligible pupils
		review pupil progress.	assessment of the impact of a refined approach to pupil assessment.
TOTAL	£69,324		

The educational attainment of Pupil Premium pupils at the end of KS2 2020 is not reported on below due to the statutory expectation to report data being removed due to Covid-19.

Pupil Premium = pupils

Reading: out of achieved end of year expectations

Writing: out of achieved end of year expectations

Maths: out of achieved end of year expectations

out of the Pupil Premium pupils are on the SEND register

ATTAINMENT	Children eligible for Pupil Premium funding achieving Working at or Above (16 children)	Children NOT eligible for Pupil Premium funding achieving Working at or Above (64 children)	Children from whole cohort achieving Working at or Above (80 children)
Reading	% (children)	% (children)	% (children)
Writing	% (children)	% (children)	% (children)
Maths	% (children)	% (children)	% (children)

PROGRESS	Children eligible for Pupil Premium funding achieving expected or better progress (16 children eligible)	Children NOT eligible for Pupil Premium funding achieving expected or better progress (64 children)	Children from whole cohort achieving expected or better progress (80 children)
Reading	% (children)	% (children)	% (69 children)
Writing	% (children)	% (children)	% (67 children)
Maths	% (children)	% (children)	% (69 children)

The educational attainment of Pupil Premium pupils at the end of KS1 2020 is not reported on below due to the statutory expectation to report data being removed due to Covid-19.

Pupil Premium = pupils

Reading: out of achieved end of year expectations

Writing: out of achieved end of year expectations

Maths: out of achieved end of year expectations

out of the Pupil Premium pupils are on the SEND register

ATTAINMENT	Children eligible for Pupil Premium funding achieving Working at or Above (12 children)	Children NOT eligible for Pupil Premium funding achieving Working at or Above (66 children)	Children from whole cohort achieving Working at or Above (78 children)
Reading	% (children)	% (children)	% (children)
Writing	% (children)	% (children)	% (children)



Maths	% (children)	% (children)	% (children)
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PROGRESS	Children eligible for Pupil Premium funding achieving expected or better progress (12 children eligible)	Children NOT eligible for Pupil Premium funding achieving expected or better progress (66 children)	Children from whole cohort achieving expected or better progress (78 children)
Reading	% (children)	% (children)	% (children)
Writing	% (children)	% (children)	% (children)
Maths	% (children)	% (children)	% (children)

The educational attainment of Pupil Premium pupils at the end of EYFS 2020 is not reported on below due to the statutory expectation to report data being removed due to Covid-19.

Pupil Premium = pupils

Reading: out of achieved end of year expectations

Writing: out of achieved end of year expectations

Maths: out of achieved end of year expectations

out of the Pupil Premium pupils are on the SEND register

ATTAINMENT	Children eligible for Pupil Premium funding achieving Working at or Above (10 children)	Children NOT eligible for Pupil Premium funding achieving Working at or Above (74 children)	Children from whole cohort achieving Working at or Above (84 children)
Reading	% (children)	% (children)	% (children)
Writing	% (children)	% (children)	% (children)
Maths	% (children)	% (children)	% (children)

PROGRESS	Children eligible for Pupil Premium funding achieving expected or better progress (10 children eligible)	Children NOT eligible for Pupil Premium funding achieving expected or better progress (74 children)	Children from whole cohort achieving expected or better progress (84 children)
Reading	% (children)	% (children)	% (children)
Writing	% (children)	% (children)	% (children)
Maths	% (children)	% (children)	% (children)

KS2 Strengths:

Gaps identified for future focus:

- Low levels of literacy
- Low levels of early speech and language skills
- Emotional understanding and resilience

Date of next review: September 2020

