

Prior Learning

Explored ways of communicating in a range of challenging activities. Navigated and solved problems from memory. Developed and used trust to complete the task and performed under pressure.

Unit Focus

Use information given by others to complete tasks and work collaboratively. Undertake more complex tasks. Take responsibility for a role. Use knowledge of PE and physical activities to suggest design ideas & amendments to games.

We are learning...

1. to work with a partner to successfully orient and follow a map.
2. to work in partnership and use our knowledge to answer questions under pressure.
3. to safely perform a small group balance.
4. to work together, stay in control, and persevere when solving physical challenges
5. to create a fun and challenging game for others to complete.
6. to listen to others to refine and adapt ideas to complete a complex task.

Key Questions

1. Did their designs change or evolve?
2. What are the key uses for a reef knot?
3. What are the traits or characteristics of good leadership and teamwork?

Equipment

Variety of ropes, hoops, bean bags, a variety of sports equipment, teaching resource cards, softballs, bibs/bands, compass, egg, cups, straws, paperclips, tape, and scissors.

Vocabulary

Maps, diagrams, scale, symbols, orienteering, compass, challenges, design, instructions, extend, knot, orient.

Concepts

The reef knot is a binding knot used to hold things together, such as parcels or a triangular bandage. It is designed to be used with a single piece of rope and should not be used to tie two different ropes together.

Assessment Overview

Head – Use knowledge of games in PE to suggest adaptations and variations to activities.

Hand – Refine and adapt ideas in group tasks.

Heart – Takes responsibility for a role in a task.

