

Prior Learning

Worked with others to solve problems. Described their work and used different strategies to solve problems. Lead others and be led. Differentiated between when a task is competitive and when it is collaborative.

Unit Focus

Work well in a team or group within defined and understood roles. Plan and refine strategies to solve problems. Identify the relevance of and use maps, compasses and symbols. Identify what they do well and suggest what they could do to improve.

We are learning...

1. to recognise and move using cardinal compass points
2. to name and recognise the intercardinal points of the compass
3. to name and recognise the cardinal points of the compass.
4. to complete an orienteering task quickly but calmly
5. to work with a partner to use a map to follow a route
6. to recognise and recall common map symbols from a key.

Key Questions

1. Why is it useful to remember and recall common map symbols?
2. Do you notice any traits the symbols have in common?
3. Why is it easier to work as a pair during the orienteering activity rather than on your own?

Equipment

Variety of ropes, hoops, bean bags, a variety of sports equipment, teaching resource cards, softballs, bibs/bands, stopwatch, blindfold.

Vocabulary

Challenges, problem-solving, lead, follow, plan, trust, solve, cardinal points, success, cardinal, intercardinal

Concepts

Cardinal compass points are the four main directions – North, South, East and West – that help us describe where things are and which way to travel. We use them on maps, compasses and in real places to help us give clear instructions, like “walk three steps North” or “the playground is to the East of the hall.” They help us understand where we are, where we want to go, and how to move around safely and accurately.

Assessment Overview

Head - Plan and refine strategies to solve problems.

Hand - Know the purpose of a compass, cardinal and intercardinal points

Heart – Trust others and be a trustworthy team member .

