

Maths

We will be learning about colours, matching and sorting. The children will explore different colours through a range of practical activities, developing their ability to recognise, name and talk about colours. We will practise matching objects and sorting objects into groups according to their colour, shape or other features. The children will have opportunities to explore similarities and differences, while developing their mathematical language and reasoning skills.

Literacy

This term in Literacy the children will hear and explore the stories 'A Kindness Makes Us Stronger' and 'Zeki Goes to the Park'. Through these stories, the children will develop their listening and communication skills, build vocabulary and talk about the characters, events and themes within each story. We will also be learning new nursery rhymes each week, including 'Five Little Ducks' and 'Head, Shoulders, Knees and Toes', to support the development of vocabulary, memory, rhythm and confidence when speaking.

Communication and Language

We will use the Power of Reading texts 'A Kindness Makes Us Stronger' and 'Zeki Goes to the Park' to develop the children's communication and language skills. Planned activities will help the children understand and use new vocabulary from the stories. Adults will model spoken language to support the development of grammar and conversation. We will also learn songs and rhymes linked to the themes, while encouraging children to use words to express their needs and ask for help when needed.

Expressive

Art

and

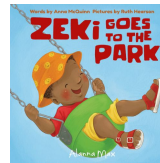
Design

This term we will be exploring portraits and emotions. The children will have opportunities to look closely at themselves and others, noticing and talking about facial features and expressions. They will explore how different colours, lines, shapes and materials can be used to represent feelings and emotions. The children will experiment with a range of creative materials and techniques, including painting, drawing, collage and modelling. We will also explore emotions through music, movement, dance and role play, encouraging them to use their imagination and creativity.

Personal Social and Emotional Development

This term we will be learning all about Being Me in My World. The children will explore what makes them special, developing their sense of belonging and understanding of being part of our school community. Through stories, songs and activities, we will talk about feelings, friendships, kindness and welcoming others. We will also use Jigsaw Jenie and the Zones of Regulation to help the children recognise and name their emotions.

LAN Autumn 1 *All about me!*



Understanding the World

Celebrations explored: Harvest, Black History Month and Halloween This term we will be learning about seasonal changes and materials and their properties through a range of hands-on indoor and outdoor activities. In History and Geography, we will talk about our own life stories and families, exploring where we come from, how we have grown and the people who are important to us.

Physical Development

This half term the children in P.E. will develop their balance and coordination through a range of personal skills and group games. We will support both fine and gross motor development through continuous provision activities such as mark making, threading, construction and playdough. Outdoors, the children will have plenty of opportunities to build, climb, balance and ride, helping to develop their strength, control and confidence.

Key Dates:

Book Fair Week: 21st to 25th September
Darley Dene Community Showcase & Meet the Teacher: 24th September
EYFS Coffee Morning; 25th September
INSET: Friday 2nd October
School Photos: 7th October
Coffee Morning & Hello Yellow Day: 9th October
Last Day of Autumn 1: Friday 16th October