

Maths

- Interpreting and constructing simple pictograms, tally charts, block diagrams and tables.
- Interpreting and constructing pie charts and line graphs and use these to solve problems.
- Using simple formulae.
- Generating and describing linear number sequences.
- Expressing missing number problems algebraically.
- Finding pairs of numbers that satisfy an equation with 2 unknowns.
- Enumerating possibilities of combinations of 2 variables.

Art

We will be focusing on the work of Richard Hamilton - the famous British collage artist. We will explore different compositions and create our own collages using a variety of materials, patterns and textures.

French

'On va faire la fete' will be our topic this term. We will be revising transportation and learning how to talk about travel plans ready for the Summer holidays.

Music

This term, we will consider how music shapes our way of life, improvising with confidence. We will play a ukulele to a known tune.

Computing

We will be learning sensing movement - bringing the four programming constructs together: sequence, repetition, selection and variables. We will use a simple program to build in and test within the new programming environment, before transferring it to their micro:bit.

History

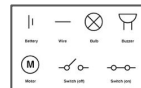
Our topic this half term is 'The Ancient Mayans'. We will be learning about the Mayan Civilization - where and when this was; what life was like through buildings, clothes and food. We will be exploring the Mayan number system and how they were the first to introduce the concept of zero. We will also be creating traditional masks and exploring the Mayan calendar, astronomy and symmetry.

RE

The topic this term is Christianity. We will discuss what difference it makes to belong to God's kingdom for Christians.

Year 6 - Summer 2 Spark Our Curiosity

Power of Reading Text: **Suffragette: the Battle for Equality**



English

During this term, we will continue to read 'Suffragette: the Battle for Equality. To produce fantastic writing, we will build our skills of grammar and composition to develop our ideas. We will give reasoned feedback on a text and suggest changes to vocabulary, grammar and punctuation to make the meaning clearer. We will use our knowledge of punctuation and vocabulary to edit our learning so it is coherent and cohesive. We will learn also debate and then plan and write newspaper reports based on the famous Manchester meeting in 1905 whereby Christabel Pankhurst and Annie Kenney shouted out their questions and slogans 'Deeds not words!'

Science

During this term, we will continue our topic on Electricity. We will explore how electrical current is measured (in amps and voltages) and study the work of Peter Rawlinson - a British engineer who is known for his work on electric cars with Tesla. We will investigate what happens to a bulb when we add more motors into a circuit and draw conclusions of how to make a circuit more efficient.

PE

It's time to collaborate as this term we will be learning to play rounders. We will use a range of tactics for attacking and defending in the role of: bowler, batter and fielder.

PSHE

'Changing Me' will be focused on: how we feel about changes that take place during puberty; describe how a baby develops from conception to birth; know how to maintain positive relationships and develop self esteem.

Key Dates

Wednesday 18th June PM - Sports Day
Thursday 3rd July - End of Year Disco
9th/10th July - Y6 Production
Wednesday 16th July - Top Golf Trip
Thursday 17th July - Leavers' Assembly