

Maths

This term we will be linking our knowledge of fractions to percentages and decimals through fluency, reasoning and problem solving. During this topic we will be learning about the equivalent fractions, decimals and percentages. We will also learn how to interpret tables and graphs to analyse data. We will explore these questions:

- What does each digit in a decimal number represent?
- What does “100%” mean?
- How many tenths/hundredths/percent are equal to 1 whole?
- What data do different types of tables and graphs show us?
- How can we work out the perimeter of different shapes, including polygons, quadrilaterals and compound shapes?

Art

In Art, we will be creating art inspired by Giuseppe Arcimboldo who was an Italian painter best known for creating imaginative portrait heads made entirely of objects such as fruits, vegetables, flowers, fish and books.

French

Where is your favourite place to go in town? Do you enjoy going to the cinema, the park or the shop? Our topic ‘En ville’ will teach us to give opinions, direction and facts about the places in a town.

Computing

This term, we will use tools within a database to order and answer questions about data. We will then create graphs and charts from our data to help solve problems. Finally we will use a real-life database to answer questions and present our work to others.

Geography

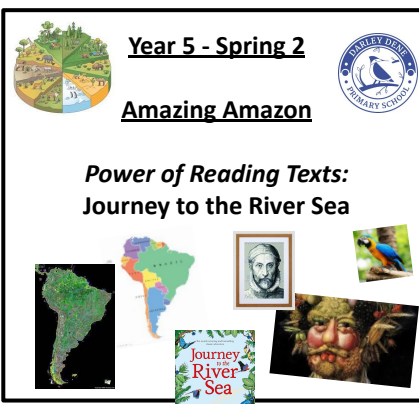
We will explore the Amazon Rainforest and its vital role in our global ecosystem. We will investigate the unique rainforest layers and its tropical climate, while conducting a comparative study with a UK forest. By contrasting these biomes, we will identify differences in vegetation, wildlife, and the impact of deforestation versus UK conservation. Using digital maps and atlases, we will locate the Amazon basin and analyse how land use in South America differs from our own woodland areas.

RE

Who do you call when you are in need of help? How can you help someone who is in need? This term we will learn why the idea of ‘rescue’ is important to Christians.

Music

We will be developing our skills on the recorder by learning how to play a combination of notes and challenging ourselves to play different pieces of music.



Year 5 - Spring 2

Amazing Amazon

**Power of Reading Texts:
Journey to the River Sea**

English

This term centres on Eva Ibbotson’s captivating adventure, *Journey to the River Sea*, where we will follow Maia’s voyage into the heart of the Amazon. Through this rich text, we will master descriptive and persuasive writing, producing atmospheric setting descriptions, formal letters, and travel brochures that capture the contrast between Victorian society and the wild jungle. We will continue to incorporate relative clauses and parenthesis (brackets, dashes, and commas) to add sophisticated detail, while also focusing on cohesive devices to link ideas across paragraphs. By exploring the author’s vivid imagery, we will develop our ability to use ambitious vocabulary and the “show, don’t tell” technique to create tension and emotion in their own narrative compositions.

Science

This term, our Science focus is Living Things and Their Habitats, exploring the extraordinary wildlife of the Amazon Rainforest. We will investigate how essential components—shelter, water, food, and space—allow creatures like the jaguar and toucan to thrive. By comparing diverse environments, we will discover how animals are specifically adapted to their surroundings and how environmental changes, such as deforestation, pose significant dangers to these delicate ecosystems.

PE

It’s time to stretch and develop our flexibility as this term we will be doing gymnastics. Our sportsmanship and teamwork skills will be challenged in netball as we learn around the court to strengthen our teamwork skills.

PSHE

What things do you do to stay healthy? Do you exercise, play a sport or eat your 5 a day? We will learn that there are other things we need to stay away from to keep us safe and our bodies healthy. We will also learn how to look after our mental health.

Key Dates

Tuesday 3rd March - **Library Visit**
Wed 4th March - **Bedtime Stories for Parents and Children 5:30pm-6:45pm**
Thursday 5th March - **Dress Up as a Word Day**
Wednesday 10th March - **Year 5 Assembly**
Thursday 12th March - **Easter Experience, St Paul’s**
Friday 27th March - **End of term 1.00pm**