

Communication and Language

Our learning will centre around journeys and exploring the world around us. Through high-quality texts such as *The Naughty Bus*, *We're Going on a Bear Hunt* and *Handa's Surprise*, children will develop vocabulary linked to movement and storytelling. Words such as journey, route, map and destination will be embedded through play. Children will be encouraged to retell stories in sequence and describe what they can see on our local walk. What journeys have you been on together? Can your child describe the route?

Physical Development

Children will focus on cooperating and solving problems in teams. They will practise turn-taking and negotiating while completing challenges. Fine motor development will continue through weaving, cutting and writing. Gross motor skills will be strengthened through climbing, balancing and outdoor exploration during our journey-themed activities.

Key Dates:

Bedtime stories - 4 March 2026
World Book Day – 5 March 2026
Library visit - 6 March 2026
Stay and Play – 10,11 March 2026
Easter Craft Afternoon - 24 March 2026
End of term 1pm - 27 March 2026

Maths

Our maths learning will focus on doubling, sharing and grouping, as well as exploring even and odd numbers. Children will use practical resources to build, manipulate and represent numbers in different ways. We will visualise and build patterns, noticing structure and explaining what we see. Through map-making and small world play, children will make connections and describe positions using language such as next to, between, behind and in front.

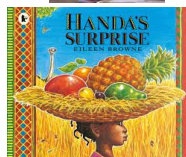
Expressive Arts and Design

Creativity will be inspired by movement, music and journeys. In music, children will explore how they can move to the beat, responding to rhythm and tempo. In Art and DT, we will focus on weaving and binding, developing fine motor strength and coordination while creating crafts. Children will design, construct and evaluate their creations, talking about the choices they make. Imaginative role play linked to transport will support storytelling and collaboration.



Reception- Spring 2

Here we go!



Personal Social and Emotional Development

Through our Jigsaw theme Healthy Me, children will learn about making healthy choices to keep their bodies and minds well. We will explore healthy eating, exercise, sleep and ways to manage feelings. Children will be encouraged to reflect on their achievements and celebrate what they can do. What healthy habits can you practise together at home?

Understanding the World

We will explore seasonal changes, noticing the signs of spring and discussing how our environment is changing. During our local walk, children will discuss routes and be learn to draw a map of the local area. Our bus visit will deepen our understanding of transport. Children will compare vehicles and characters from stories, thinking about how journeys might have been different in the past. In RE, we will explore the question, "What makes something special?", linking this to celebrations including Mother's Day, St Patrick's Day, Holi and Easter.

Literacy

Our core texts this half term include *The Naughty Bus*, *We're Going on a Bear Hunt*, *Handa's Surprise* and *Don't Let the Pigeon Drive the Bus!*. Through these stories, children will explore character, setting and sequence, comparing similarities and differences between characters and discussing their choices. In phonics, we will continue with Little Wandle Phase 3, consolidating digraphs and trigraphs and applying these in reading and writing. Children will practise writing simple sentences using known sound-letter correspondences, capital letters and full stops, and re-reading their writing to check it makes sense.