

### Maths

In Maths this term we are learning about numbers 3, 4 and 5 and we will begin to develop fast recognition of up to 3 objects, without having to count them (Subitising). We will also learn to recite numbers past 5 and link numerals and amounts, for example, being able to show the right number of objects to match the numerals. We will learn lots of number nursery rhymes using props and materials and play number games.

### Literacy

This term we will listen to a range of stories and have discussions about what is happening. We will be focusing on a story book called 'Supertato' and a book of poems for the very young 'A Great Big Cuddle'. These books explore what it means to be Super, the strengths we have, and how we feel about how our differences make us special. We will also begin to develop our phonological awareness including listening to environmental sounds and changing voice. We will revisit s,a,t,p,i, n and introduce the letter sounds, m, d, g, o, c, k, e.

### Key Dates:

- Resilience Workshop for parents- 21st January 2026
- Future Career Day - 22nd January 2026
- NSPCC Number Day - 6th February
- Family Consultations - 9th & 11th February 2026

### Expressive Art and Design

We love telling stories and taking on different characters in the role play area. We will continue to develop our skills to help us to extend storylines in our imaginative play. As well as role play, we will be working on our collaborative art skills developing our drawing and mark making skills. We also have a selection of musical instruments that we will explore and use to accompany our singing.

### Communication and Language

We will begin to retell a familiar story and use a wide range of vocabulary linked to our current topic. We will initiate conversations with others and enjoy singing a large repertoire of songs. As well as working on our speech and language targets, we will also be trying hard to learn a range of new vocabulary. The vocabulary will be linked to the stories and books we share in class including, nouns, verbs and adjectives. We are also focussing on questions, both asking and answering them.



## Nursery- Spring 1 *Super*



### Personal Social and Emotional Development

In PSHE we will be learning about our dreams and goals. This works well alongside our books we are reading which are all about how we are real superheroes! We will be learning about how to try new things. We know it can be tricky to try things that we haven't done before, but we cannot become experts until we try our best and learn new skills and knowledge. Turn taking and sharing are also targets that we are working on. *Maybe you can try playing some turn taking games at home?*

### Understanding the World

This half term in the Nursery we will be looking at the seasonal changes and forces, talking about what we see and using our senses to explore the nature around us. We will develop our vocabulary and sentences to explain what we observe. Our books are about celebrating how we feel and what we would like to be good at. We will work on developing positive attitudes about the different jobs people have and thinking about how our families and the people around us are real superheroes. We will also be exploring Shrove Tuesday, Chinese New Year and Valentine's Day.

### Physical Development

We will continue to develop our fine and gross motor skills each day by taking part in a range of activities to support these skills. These will range from painting on the large easels, using large chalk to draw and write on the playground floor, climbing apparatus to threading beads and cutting with scissors. We will also continue weekly PE sessions; use sensory circuits outside, learn to listen to instructions and develop our physical skills. We will be working on our balance and coordination too. *You can develop your fine and gross motor skills at home too. Will you draw a picture, help with the gardening or even hang out the washing? It all counts!*