



Adverbial Progression

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Vocabulary: adverb (how) identify simple adverbs that describe how an action happens (e.g. quickly, slowly) use an adverb to describe how an action is performed</p> <p>Vocabulary: adverbs of time (when) and place (where) recognise simple adverbs of time (e.g. today, yesterday, soon) and place (e.g. here, there) use adverbs of time and place in simple sentences</p>	<p>Vocabulary: review adverbs of time, place and manner identify adverbs of time, place and manner within a sentence use an adverb of time, place or manner to give more detail about an action</p> <p>Vocabulary: adverbial phrase (introduction) begin to recognise that a group of words can act as an adverb (adverbial phrase) use a short adverbial phrase at the start or end of a sentence to describe when or where something happens</p>	<p>Vocabulary to introduce: adverb explain and identify what an adverb is use an adverb to modify a verb carefully select an adverb to appropriately modify a verb</p> <p>Vocabulary to introduce: conjunctions, adverbial phrase, adverbial clause and subordinate clause identify adverbs that do not end in -ly explain what an adverbial is identify an adverbial phrase identify a subordinate conjunction use an adverb of time, place or manner at the end of a sentence</p>	<p>Vocabulary: review terms introduced in Year 3 and introduce fronted adverbial identify adverbs of time, place and manner identify and explain what a fronted adverbial is use adverbs of time, place and manner at the front of a sentence correctly punctuate a fronted adverbial</p> <p>Vocabulary: review terms carefully select an adverbial of time to accurately reflect the passage of time</p>	<p>Vocabulary: review terms and relative clause, relative pronoun explain what a relative clause is identify a relative pronoun identify a relative clause include a relative clause at the end of a sentence include a relative clause in the middle of a sentence correctly punctuate a relative clause <i>(See punctuation progression)</i></p> <p>Vocabulary: review terms and cohesion and adverbs of number carefully select an adverbial based on my wider reading use a range of fronted adverbial to link ideas across paragraphs (time, place, number or tense)</p>	<p><i>See cohesion progression</i></p>