



Cohesion Progression

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|---|--|--|--|---|--|
| <p>Vocabulary: sentence, letter, capital letter, word, full stop I can define a word I can define a sentence I can identify a sentence I can identify where to put a full stop I can choose given words to create a sentence I can sequence sentences to form short narratives</p> <p>Vocabulary: I can use spaces to separate my words I can write words to create my own sentence I can use the word and to join words I can use the word and to join clauses</p> | <p>Vocabulary: subordination, coordination, noun phrase, tense, punctuation use subordination (when, if, that, because) to join ideas use coordination (or, and, but) to join clauses expand noun phrases for description and detail maintain the correct tense consistently use full stops, question marks and exclamation marks to support cohesion</p> | <p>Vocabulary: related material, paragraphs explain and identify related material identify a paragraph explain why an author has grouped specific sentences together explain why specific sentences should be grouped together group similar sentences of my own creation into a paragraph</p> <p>Vocabulary: headings and sub-headings explain the difference between a heading and a sub-heading identify related material and create a heading identify related material and create a sub-heading</p> | <p>Vocabulary: review terms and theme explain what a theme is identify the theme of a text use my reading to develop similar themes create my own paragraphs to organise my ideas around my theme</p> <p>Vocabulary: noun, pronoun, possessive pronoun and cohesion identify and explain what a pronoun is identify and explain what a possessive pronoun is explain why pronouns are useful in writing identify when pronouns should be used to aid cohesion correctly use pronouns in my writing to aid cohesion</p> | <p>Vocabulary: review terms and cohesive devices identify related material that should be grouped into a paragraph verbally link related material within a paragraph use cohesive devices to link written ideas within a paragraph (<i>ie, then, after that, this, firstly</i>) use synonyms to link ideas across a text</p> | <p>Vocabulary: review terms and adverbials, repetition and ellipsis explain how linking ideas helps to improve cohesion identify simple ways to link ideas across paragraphs use more complicated adverbials (<i>ie, on the other hand, in contrast, as a consequence</i>) to link ideas across paragraphs use repetition to link ideas across paragraphs use an ellipsis to link ideas across a paragraph</p> <p>Vocabulary: review terms and bullet points, columns, tables identify how headings and sub-headings help improve cohesion use bullet points to clearly list information choose when to use columns to aid cohesion use a table to clearly display information</p> |



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