



Speech Progression

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Vocabulary: sentence, capital letter, full stop, question mark, exclamation mark</p> <p>understand that spoken words can be written down</p> <p>distinguish between a spoken sentence and a written sentence</p> <p>use capital letters and full stops to show when someone is speaking</p> <p>recognise that question marks and exclamation marks can be used in speech</p> <p>Vocabulary: word, said</p> <p>recognise the word said as a way of showing speech</p> <p>experiment with writing simple sentences that show someone speaking</p> <p>read aloud written speech to check it makes sense</p>	<p>Vocabulary: command, question, exclamation, statement, speech bubble</p> <p>understand that speech can be shown in different ways (speech bubbles, written dialogue)</p> <p>use different sentence types (statement, question, command, exclamation) in speech</p> <p>experiment with writing short exchanges between characters</p> <p>Vocabulary: reporting clause, synonym for said</p> <p>identify a simple reporting clause (said, asked)</p> <p>use a reporting clause after speech</p> <p>use synonyms for said when writing speech (e.g. asked, shouted, whispered)</p> <p>recognise that punctuation helps show how speech should be read aloud</p>	<p>Vocabulary to introduce: direct speech and inverted commas</p> <p>explain what direct speech is</p> <p>explain why we use direct speech when writing</p> <p>identify the difference between direct speech and narration</p> <p>use inverted commas to signify direct speech</p> <p>Vocabulary to introduce: reporting clause</p> <p>use a reporting clause after direct speech</p> <p>use a comma before the reporting clause in direct speech</p>	<p>Vocabulary: review terms introduced in Year 3 and introduce synonym for said</p> <p>explain why we use direct speech when writing</p> <p>use the 6Steps for Speech to punctuate direct speech using a reporting clause at the end</p> <p>punctuate direct speech using a synonym for said in the reporting clause</p> <p>Vocabulary: review terms</p> <p>correctly punctuate direct speech using the reporting clause at the front</p>	<p>Vocabulary: review terms and advance the action</p> <p>explain why we use direct speech when writing</p> <p>use the 6Steps for Speech to punctuate direct speech, varying the position of the reporting clause</p> <p>correctly punctuate direct speech and advance the action</p> <p>Vocabulary: review terms and continuous</p> <p>use direct speech to record a conversation</p> <p>write a conversation excluding reporting clauses to increase the pace</p>	<p>Vocabulary: review terms and characterization</p> <p>explain why we use direct speech when writing</p> <p>correctly punctuate direct speech and advance the action, varying the position of the reporting clause</p> <p>use direct speech to characterize the speaker</p> <p>Vocabulary: review terms</p> <p>explain how to characterize a speaker using direct speech</p> <p>identify the difference between formal and informal speech</p>



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