

## Maths

This term we will be focusing on place value as well as the four operations  $+ - \times \div$  covering the following:

- read, write order and compare numbers up to 10,000,000, determining the value of each digit.
- use negative numbers in context.
- round any whole number.
- identify common factors, common multiples and prime numbers.
- multiply up to 4 digit numbers by 2 digit numbers using the formal written method.
- divide by up to 4 digit numbers by a two-digit number using the formal written method of short division interpreting remainders.

## Art

How can we bring our drawings to life? We will be refining our artistic skills this term by broadening our understanding of how to use tone, perspective and proportion to create observational, scientific drawings of plants and animals.

## French

'Le Weekend' will be our topic this term. We will be learning to ask and talk about regular activities and what we like and dislike doing at the weekend.

## Music

How does music bring us together? We will be listening to, singing and composing music. We will discuss how music impacts our lives.

## Computing

We will explore how data is transferred over the internet and how the internet helps online communication and collaboration. We will learn how to communicate responsibly by considering what should and should not be shared on the internet.

## Geography

This term our topic is Place Knowledge and how this relates to trade and economics. We will find countries and cities on world maps and be able to explain how goods and services are traded worldwide. We will explore UK trade links, researching goods imported and exported and methods of transport used. Through a more detailed look at one of the UK's trade partners, we will learn about risks and benefits of trading internationally. We will also learn about fair trade and why it is vital in a global market.

## RE

'Who am I and where do I belong?'. We will be discovering how an identity is created and consider how religion can impact this depending on particular beliefs and communities.

## Year 6 - Autumn 1 Into the Wild

### *Power of Reading Text:* The Last Wild



Match the representations to the numbers in digits.

One million, four hundred and one thousand, three hundred and twelve.

M	Hth	Th	H	T	O
●	●●	●●●	●●●	●●	●

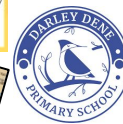
410,000      1,000,312

1,401,312      1,041,312      1,410,312



## Science

During this term, our topic is Living Things and their Habitats. We will describe how living things are classified into broad groups based on similarities and differences. We will give reasons for how plants and animals have been classified based on this. We will study micro-organisms and explore which ones are harmful and which ones are helpful.



## PE

We will broaden our passing, tackling and dribbling techniques, in Football, in order to successfully apply skills in isolation and competitively, aiming to score a goal. We will use teamwork and sportsmanship.

## PSHE

Our Jigsaw unit is 'Being Me in My World'. We will focus on identifying goals for the year, being able to express our fears and worries about the future. We will feel valued and know how to make others feel the same.

## Key Dates

Friday 12th September 2025 Victorian Workshop  
Family Consultations Monday 20th October and Wed 22nd October 2025  
Swimming commence  
Tuesday 16th 2025 Swimming Assessment  
Wednesday 22nd October Scientist visit

## English

During this term, we are reading 'The Last Wild' by Piers Torday. We will look at how he uses language and explain what impact it has on the reader. We will review the features of the following genres and then plan and draft: a newspaper report; a balanced argument; and a narrative, written in the first person, based on the main character of the story. We will build on our grammar and composition to develop our ideas, whilst including a range of punctuation and vocabulary for impact. We will assess the effectiveness of our own and our partner's writing then provide them with positive feedback in order to improve and edit writing.