



## Reception Curriculum Overview

|   | Autumn 1   | Autumn 2  | Spring 1  | Spring 2  | Summer 1  | Summer 2  |
|---|--|---|---|---|---|---|
| <b>Theme</b>  | I'm Special  | Celebrations and Festivities  | Super You   | How have I changed?   | Habitat Hunters   | Here we go!   |
| <b>Enrichment</b>                                     |  | Little City Role Play Visit<br>Diwali Workshop  | Freshwater Theatre Company  | Fruit Picking   | Duckling eggs   | Farm Visits<br>Train ride?  |
| <b>Celebrations</b>                                   | Harvest  | Diwali, Remembrance Day, Halloween, Christmas, Hanukkah   | Chinese new year, Valentines day, Shrove Tuesday  | Mother's Day, St Patrick's Day, Easter  | Eid Al-Fitr   | Father's day  |
| <b>POR Text</b>                                       | Colour Monster<br>We all belong<br>Colour Monster goes to School<br>Hair Love<br>Emily Brown and the Thing | Little Glow<br>Jolly Christmas Postman<br>Gigantic Turnip<br>Funny Bones<br>The Tree that was meant to be                     | Max the brave<br>Emergency vehicles<br>Superhero Like You<br>Rosie Revere Engineer<br>Ava Twist Scientist                           | Speedy bee<br>Speedy bees dance<br>Tad<br>Eggs are quiet  | Surprising shark<br>Bog Baby<br>My Pet Goldfish<br>Commotion in the ocean<br>Billy's Bucket | The naughty bus<br>We're going on a bear hunt / We're going to find the monster<br>Train ride<br>Handa's Surprise<br>Don't let the pigeon drive the bus |
| <b>Phonics</b>  | Little Wandle Phase 2  | Little Wandle Phase 2   | Little Wandle Phase 3   | Little Wandle Phase 3   | Little Wandle Phase 4   | Little Wandle Phase 4   |
| <b>Maths</b>  | Match, sort and compare.<br>Talk about measures and patterns   | It's me 1 2 3!<br>Representing, comparing, composition.<br><br>Circles and triangles and shapes with 4 sides.<br>Numbers to 5 | Alive in 5! Introducing Zero, comparing and composition of 1-5.<br>Mass and Capacity<br>Length, height and time.<br>Growing 6,7,8 9 | Building 9 and 10<br>Comparing numbers to 10 and bonds to 10<br><br>3D shapes, pattern<br>Consolidation | To 20 and beyond<br>How many more/less?<br><br>Manipulate, compose and decompose 2D shapes  | Doubling, sharing and grouping, even and odd.<br><br>Visualise patterns, build and map.<br><br>Make connections and describe positions.                 |
| <b>Personal, Social, Emotional Development (PSED)</b> |  |   |   |   |   |   |
| <b>PSHE (Jigsaw)</b>                                  | Being me in my World   | Celebrating Differences   | Dreams and Goals  | Healthy Me  | Relationships   | Changing Me   |
| <b>Physical Education</b>                             |  |   |   |   |   |   |
| <b>PE</b>   | Body Management<br>Gymnastics (U1 and 2)   | Manipulation and Coordination (U1 and 2)  | Manipulation and Coordination (U1 and 2)  | Cooperate & Solve Problems (U1 and 2)   | Speed Agility Travel (U 1)<br>Athletics   | Speed Agility Travel (U 1)<br>Athletics   |

| <i>Expressive Art and Design</i> |   |  |   |  |   |  |
|----------------------------------|---|--|---|--|---|--|
| <b>Music</b>                     | I can remember and sing entire songs.                                 | I can perform to an audience   | I can recognise the beat in a song                        | I can move to the beat   | I can copy a rhythm   | I can improvise on a percussion instrument   |
| <b>Art/DT</b>                    | Portraits   | Weaving & Binding  | Line Sculptures (wire, beads, paper)                      | Colour Mixing  | Clay Sculptures   | Natural Materials  |
| <i>Understanding the World</i>   |   |  |   |  |   |  |
| <b>Science</b>                   | Seasonal Changes<br>Senses & Sound                                    | Seasonal Changes<br>Materials  | Seasonal Changes<br>Forces                                | Seasonal Changes<br>Plants   | Seasonal Changes<br>Animals                                   | Seasonal Changes<br>Environment  |
| <b>History/<br/>Geography</b>    | Seasonal Change<br>Families, their own<br>and their family<br>history | Seasonal Change<br>Special places<br>Different beliefs and<br>celebrations<br>Special places | Seasonal Change<br>Local Community<br>Maps                | Seasonal Change<br>Recognising differences<br>in environments and<br>countries | Seasonal Change<br>Exploring the natural<br>world around them | Seasonal Change<br>Compare and contrast<br>characters from<br>stories including from<br>the past |
| <b>RE</b>                        | Who am I, and where<br>do I belong?                                   | Why do we have<br>celebrations?  | What can we learn from<br>stories?                        | What makes something<br>special?   | What makes a place<br>special?                                | What makes our world<br>wonderful?   |
| <b>Computing</b>                 | Being safe online and with equipment                                  |  | Exploring keyboards<br>Using I pads safely (photo taking) |  | I can draw on a devi jce                                      | Coding talk - maps<br>and stories  |

